Sentence Scramble
Unscramble the sentences so that they make sense.

dog The run. can

He the is on bus.

hat. The has cat a

A in rat is bin. the

like I mud. to the in dig
Name: __________________

**Sentence Repair**

Add capital letters and periods to the sentences to fix them.

ben is in the van

my dog likes to play

the bug sat in the sun

a red pen is in my bag

i like to eat gum

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Opinion Writing

Which do you like better?

I like ____________________________

because ____________________________

or

cupcakes

ice-cream
My Favorite Animal

My favorite animal is a ________________________ because ________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

Draw a picture

[Blank space for drawing]
JESurfer Writing: Grade K Informative

My Writing Task: Draw and write about what you know about the coronavirus.

Grade K: W.2 Informative Writing Rubric

<table>
<thead>
<tr>
<th>HCCS</th>
<th>Exceeds/3</th>
<th>Meets/2</th>
<th>Developing/1</th>
<th>Not Yet/0</th>
</tr>
</thead>
<tbody>
<tr>
<td>W.K.2</td>
<td>Writes the topic</td>
<td>Names the topic</td>
<td>Names something related to the topic</td>
<td>Does name topic</td>
</tr>
<tr>
<td>W.K.2</td>
<td>Writes two or more facts/details about the topic</td>
<td>Supplies some information about the topic</td>
<td>Supplies information that is not about the topic</td>
<td>Copies words or does not supply information about the topic</td>
</tr>
<tr>
<td>L.K.2a</td>
<td>Capitalizes first word for all sentences</td>
<td>Capitalization for some sentences</td>
<td>Does not capitalize initial letter for sentences</td>
<td></td>
</tr>
</tbody>
</table>

Based on this writing, the student exceeds, meets, is developing, or is well below the W.2 standard. (Circle one)
**JESurfer Writing: Grade K Narrative**

Name: ____________________  Date: ______________

**My Writing Task:** Draw and write about your bedtime routine.

---

**Grade K: Narrative Writing Rubric**

<table>
<thead>
<tr>
<th>HCCS</th>
<th>Exceeds/3</th>
<th>Meets/2</th>
<th>Developing/1</th>
<th>Not Yet/0</th>
</tr>
</thead>
<tbody>
<tr>
<td>W.K.3</td>
<td>Writer writes/draws an appropriately sequenced event</td>
<td>Writer writes/draws/narrates an event or loosely linked events</td>
<td>Writer writes/draws/dictates disconnected events</td>
<td>Writer does not write/draw/dictate an event—off topic for narrative</td>
</tr>
<tr>
<td>W.K.3</td>
<td>Writer uses temporal words</td>
<td>Writer writes/draws/narrates the event in time order</td>
<td>Writer writes/draws/dictates even without time order</td>
<td>Writer does not use temporal words</td>
</tr>
<tr>
<td>W.K.3</td>
<td>Writer provides a detailed reaction to the event</td>
<td>Writer provides a reaction to the event</td>
<td>Writer states a reaction but it is disconnected from the event</td>
<td>Writer does not provide a reaction</td>
</tr>
<tr>
<td>L.K.2a</td>
<td>Capitalizes first word for all sentences and includes end punctuation</td>
<td>Capitalizes the first word of each sentence</td>
<td>Capitalizes the first word in one sentence</td>
<td>Does not capitalize initial letter for sentence</td>
</tr>
<tr>
<td>L.K.2a</td>
<td>Capitalizes “I” and all names</td>
<td>Capitalizes pronoun “I”</td>
<td>Capitalizes pronoun “I” sometimes</td>
<td>Does not capitalize pronoun “I”</td>
</tr>
</tbody>
</table>

Based on this writing, the student exceeds, meets, is developing, or is well below the W.2 standard. (Circle one)
**JESurfer Writing: Grade K Opinion**

Name: ____________________ Date: ______________

**My Writing Task:** Draw and write about your favorite chore to do at home.

---

**Grade K: W.1 Opinion Writing Rubric**

<table>
<thead>
<tr>
<th>HCCS</th>
<th>Exceeds/3</th>
<th>Meets/2</th>
<th>Developing/1</th>
<th>Not Yet/0</th>
</tr>
</thead>
<tbody>
<tr>
<td>W.K.2</td>
<td>Writer introduces the topic or title of book</td>
<td>Writer states the topic or title of book</td>
<td>Writer refers to a part of the topic or title of book</td>
<td>Writer does not introduce the topic or title of book</td>
</tr>
<tr>
<td>W.K.2</td>
<td>Writer states an opinion and a reason that supports the opinion</td>
<td>Writer states an opinion about topic or book</td>
<td>Writer states an opinion but it is unclear</td>
<td>Writer does not state an opinion OR copies words</td>
</tr>
<tr>
<td>L.K.2a</td>
<td>Capitalizes first word for all sentences</td>
<td>Capitalization for some sentences</td>
<td>Does not capitalize initial letter for sentences</td>
<td></td>
</tr>
</tbody>
</table>

**Based on this writing, the student exceeds, meets, is developing, or is well below the W.2 standard. (Circle one)**