

Jefferson Elementary

Grade 2

Dear Our Amazing 2nd Grade Students,

We miss you all so much already, but hope you are enjoying the time with your families. Here is some work to do while we are not able to come to school. It is meant to be completed over SEVERAL WEEKS. Try your best and do what you can. We are here if you need help, just email or message us on ClassDojo. There are even a few fun projects to do! Have fun and stay healthy.

Lots of love and aloha,

Mrs. Bierwert, Mrs. Otto, & Mrs. Espo

Included in this packet:

- 1) ELA:
 - ☐ Read for 20 minutes and complete 2-3 graphic organizers per week
 - ☐ choose 1 language worksheet per day
- 2) Writing
 - ☐ choose 1 writing activity to do each day
- 3) Math
 - ☐ at least 1 worksheet per day
- 4) STEAM Activities
 - ☐ try to do 1 a week
- 5) STEAM Projects
 - ☐ 3 to complete!
- 6) Enrichment Activities
 - ☐ PE, Art, and more!

Don't forget:

- ☐ Try to get 45 minutes of math and reading on iReady each week
- ☐ Keep up with your Xtramath each day!

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LANGUAGE ARTS

Read! Read! Read!

In this section you will find:

- Read at home challenge: color as you complete!
 - fiction and nonfiction graphic organizers
 - comprehension passage with activities
 - language worksheets
-

Directions:

- 1) We really want you to continue to *read each day* for at least 20 minutes.
- 2) Fill out a *fiction or nonfiction* graphic organizer after you read to help you understand the text.
- 3) Choose 1-2 language worksheets to complete per day

Choose anything from:

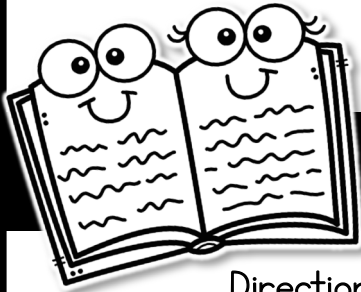
*Homophones, verbs, nouns, synonyms, similes, etc.

Where can I find books to read?

*EPIC books online

*Storyline Online

Name _____



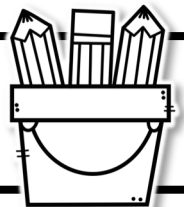
SCHOOL IS OUT!

READING CHALLENGE

Directions: Mark a square each time you complete the activity. Can you do them all?

Read in your pajamas.	Build a fort. Then read in it!	Read outside.	Read with a flashlight.	Read a book online.
Read to a family member.	Read to a pet (real or fake)!	Read while eating breakfast.	Read a nonfiction book!	Read a book in a spooky voice.
Read on a beach towel.	Turn on the TV. Mute it and turn on the captions. Read the captions!	Read a book in a whisper.	Read a book with sunglasses on!	Find a recipe. Read it!
Read to a stuffed animal.	Borrow a book from someone and read it.	Read during a picnic.	Read a book in bed.	Read a book two times in a row!
Let someone else pick a book for you to read.	Read a book pretending that you are a teacher reading aloud to your class.	Read while eating your favorite snack.	Read in a robot voice.	Read to someone on the phone.

WRITING EXTENSION: Keep a journal about each activity that you do!
Include the book title and details about your experience.



FICTION

Name: _____

ASKING questions

Create a question about the text before, during, and after reading. Answer your questions using text evidence. If the text did not answer your question, circle the question with a red crayon.

TEXT:

BEFORE

DURING

AFTER

Question

Question

Question

Answer

Answer

Answer

Name: _____

ANSWERING *questions*

Create a question for each question word about the story. Answer the questions below using complete sentences and evidence from the text.

WHO

Who _____?

WHAT

What _____?

WHERE

Where _____?

WHEN

When _____?

WHY

Why _____?

HOW

How _____?

Name: _____

RECOUNT THE STORY

STORY TITLE	
CHARACTERS	
SETTING	
BEGINNING	
MIDDLE	
END	

Name: _____

CENTRAL MESSAGE

What is the moral, central message, or lesson of the story?
Record three events from the text to support your answer.

**CENTRAL
MESSAGE**

**EVENT
1**

**EVENT
2**

**EVENT
3**

Name: _____

WORDS & PHRASES

Choose an unknown word or a phrase from the story.

Describe the meaning using your own words.

WORD OR PHRASE	
CLUES FROM THE TEXT	
MEANING	
ILLUSTRATION	

Name: _____

STORY structure

Describe what major events happened at the beginning, middle, and ending of the story using key details from the text.

BEGINNING

MIDDLE

END

Name: _____

SUMMARIZE

Retell the story in your own words.

S SOMEBODY	
W WANTED	
B BUT	
S SO	
T THEN	

Name: _____

DESCRIBING PLOT

Describe the problem and solution from the text on the chart.

PROBLEM	SOLUTION
<p>PICTURE</p>	<p>PICTURE</p>
<p>WORDS</p>	<p>WORDS</p>

NONFICTION

Name: _____

ASKING questions

Create a question about the text before, during, and after reading. Answer your questions using text evidence. If the text did not answer your question, circle the question with a red crayon.

TEXT:

BEFORE

DURING

AFTER

Question

Question

Question

Answer

Answer

Answer

Name: _____

ANSWERING *questions*

Create a question for each question word about the text. Answer the questions below using complete sentences and evidence from the text.

WHO	Who _____?
WHAT	What _____?
WHERE	Where _____?
WHEN	When _____?
WHY	Why _____?
HOW	How _____?

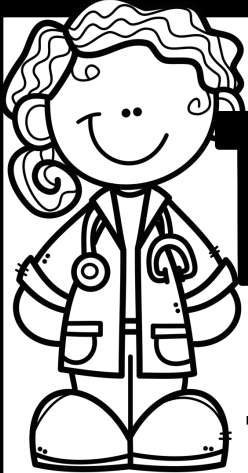
Name: _____

WORDS & PHRASES

Choose an unknown word or a phrase from the story.

Describe the meaning using your own words.

WORD OR PHRASE	
CLUES FROM THE TEXT	
MEANING	
ILLUSTRATION	



Name: _____

TEXT FEATURE

scavenger hunt

Text:

TEXT FEATURE

Information provided by the text feature:

TEXT FEATURE

Information provided by the text feature:

TEXT FEATURE

Information provided by the text feature:

TEXT FEATURE

Information provided by the text feature:

Name: _____

Use text evidence to answer the checklist below. What is the author's purpose of this text? Include evidence in your response.

AUTHOR'S PURPOSE

ANSWER

Is the author answering a question?

YES

NO

DESCRIBE

Did the author use key details to describe a topic or person?

YES

NO

EXPLAIN

Did the author include steps to show how something works or how to do something?

YES

NO

What is the author's purpose for this text? Include text evidence in your response.

Name: _____

Choose a content or vocabulary word from the text. How do the illustrations and words clarify what it means?

WORD:

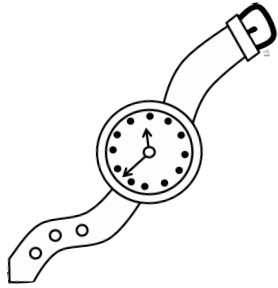
ILLUSTRATION

WORDS

WORD:

ILLUSTRATION

WORDS



The Watch

Tom was walking to the park when he saw something on the sidewalk. He bent down to look and saw a watch. It was gold and the hands were moving, making a ticking. He put it in his pocket and kept going to the park. Tom played with his friends and had fun. When he got home, he showed his mom the watch. Tom wanted to wear it to school, but got sad when his mom said he could not keep it. He had to give back the watch. Tom and his mom made a sign that said "WATCH FOUND" with a picture of the watch. They put the sign at the park. They got a call! It was a man who was VERY happy that Tom found his watch. The man came to pick it up. The man smiled and Tom was happy to give the watch back!

1. What did Tom find?

2. What was Tom doing when he found the watch?

- ☐ skating
- ☐ playing soccer
- ☐ walking to the park

3. What did Tom want to do with the watch?

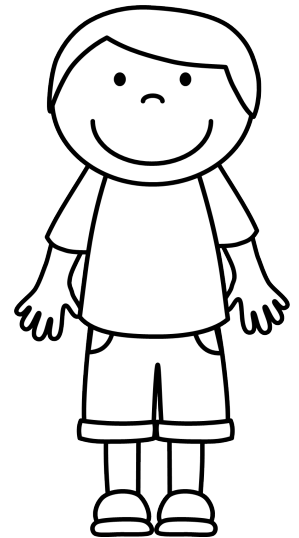
Name: _____

STRETCH



YOUR
THINKING

Why do you think Tom's mom made him
find the watch's owner?



What is a lesson we can learn from Tom's actions in
this story?

What is a positive thing about returning the watch?

Name:

let's talk about...

STORY ELEMENTS



Characters

Setting

Problem

Solution

Name:

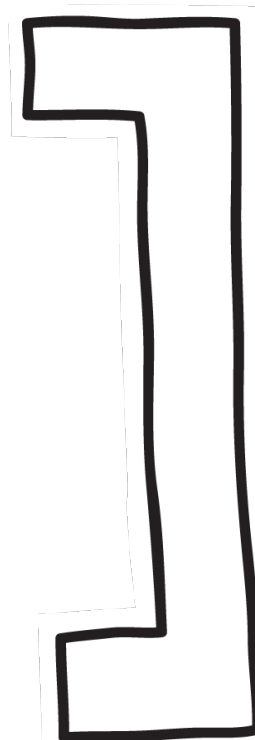


let's talk about...

INFERRING

After reading the passage, explain what you think will happen next.

Now illustrate your inference!



Name:

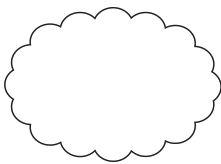
let's talk about your...

CONNECTIONS

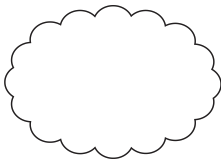
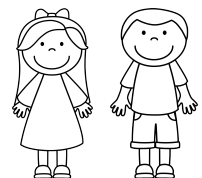
This passage reminds me of:

because:

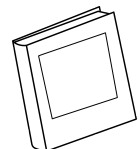
This is an example of which type of connection?



Text to Self



Text to Text

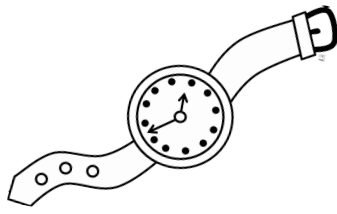


Text to World



Name:

The Watch



Cut the sentence strips out and glue them in order.

Name: _____

1

2

3

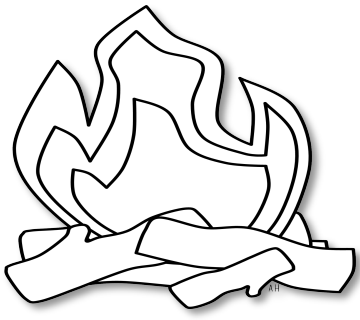
4

Tom showed his mom the watch when he got home.

A man came to get the watch.

Tom and his mom made a sign that said "WATCH FOUND."

Tom saw a watch on the sidewalk at the park.



Name: _____

CAMPING OUT

“Chirp, chirp” went the birds. “Buzz, buzz” went the bees. The sounds outside were a sure sign that Spring had arrived! Despite the chilly air, the bright sun helped to make it feel more like Spring. Jake didn’t mind the chill, though. He knew that the temperature didn’t matter. If the calendar said Spring, it was time for camping season! For five years now, Jake had gone camping every weekend in Spring with his dad and grandpa. Jake had gotten so use to it now, he could hardly wait and had started to countdown! Coming this weekend was the first camping trip of the season. Jake had already started to pack up his supplies. He needed his fishing pole and net, some rope, a sleeping bag, and a collection jar (for any interesting insects he might find). Jake set out for the woods early in the morning with his dad and grandpa. They got there in good time to set up the camp site and get started fishing for dinner. Jake anxiously ran down ahead to get to the river quickly. He found his favorite rock to stand on and cast out his fishing line. Soon enough his dad and grandpa joined in. The sun kept them all warm as they stood waiting for the first bites. As it grew closer to evening, they all packed up and headed back to the campsite to start a fire for dinner. As Jake sat eating his fish and gazing into the fire, he smiled. He was so glad to be back to the woods and he knew this would be a great camping season.

QUICK COMPREHENSION CHECK

After you circle the answer to each question, color the bubble for the answer as well.

1. What is the tone of this passage?

- a. cheerful
- b. sad
- c. serious



2. How did Jake react when he knew it was Spring and his first camping trip would be coming up?

- a. He called all of his friends to get ready for the woods.
- b. He called his grandpa to talk about the first camping trip.
- c. He started to pack up his camping supplies.



3. What detail does the author use to show it is Spring?

- a. a calendar
- b. noise words
- c. blooming flowers



4. What feeling do Jake, his dad and his grandpa all share?

- a. They all feel anxious to get down to the water to start fishing.
- b. They all enjoy going camping on Spring weekends.
- c. They all feel content and smile by the fire, happy with the fish they cooked.



5. How does the author let the reader know that Jake, his dad, and his grandpa caught a fish?

- a. They are eating a fish for dinner.
- b. They are carrying a fish back from the water.
- c. One of the characters catches a fish on their fishing pole.



6. What was the first thing that Jake, his dad, and his grandpa did when they got to the woods?



DICTIONARY DIG

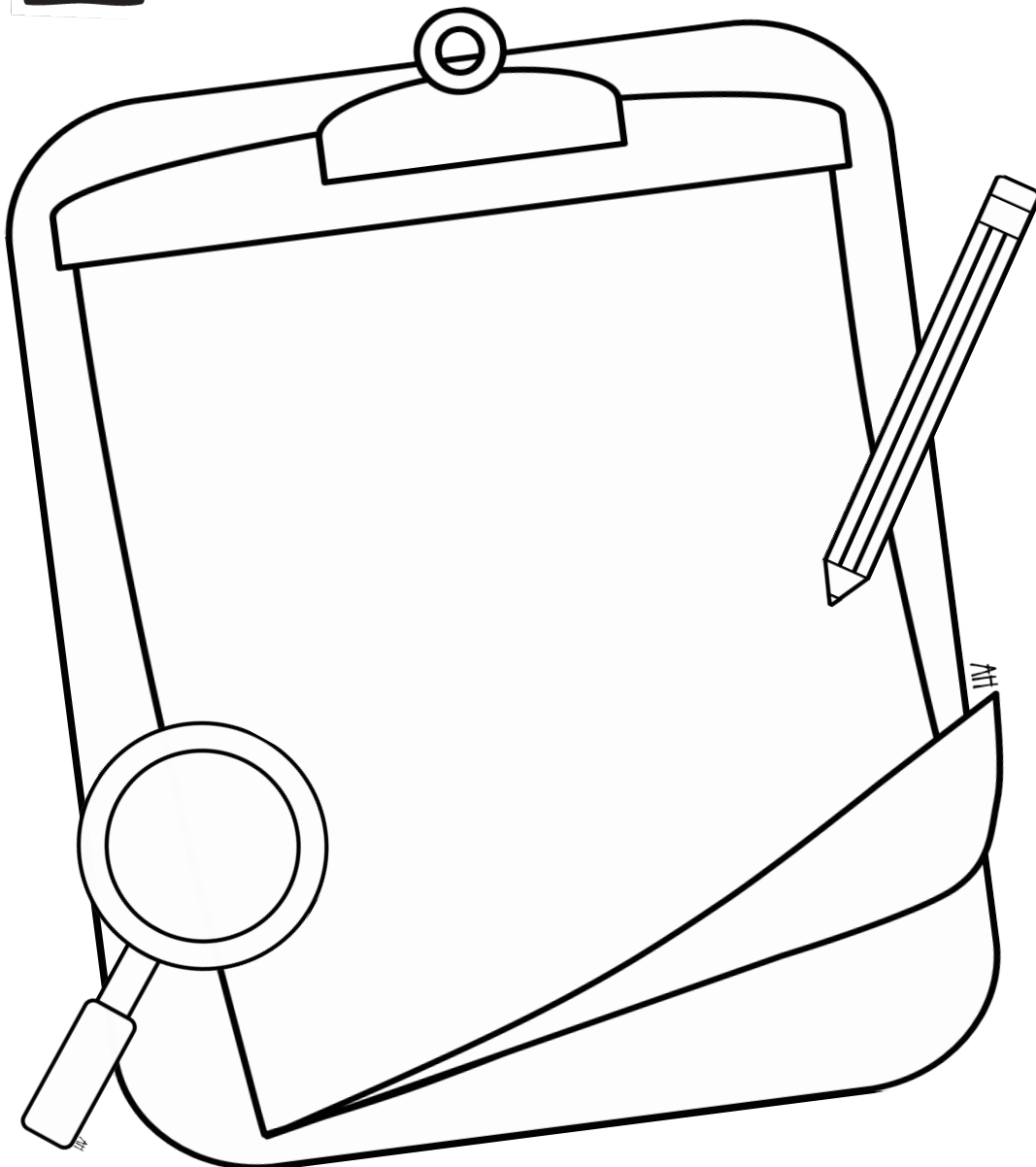
Highlight the selected words in the passage. Look up the definitions in the dictionary and then make your own sentence with the words.

ANXIOUSLY: _____

Put it in a sentence! _____

GAZING: _____

Put it in a sentence! _____



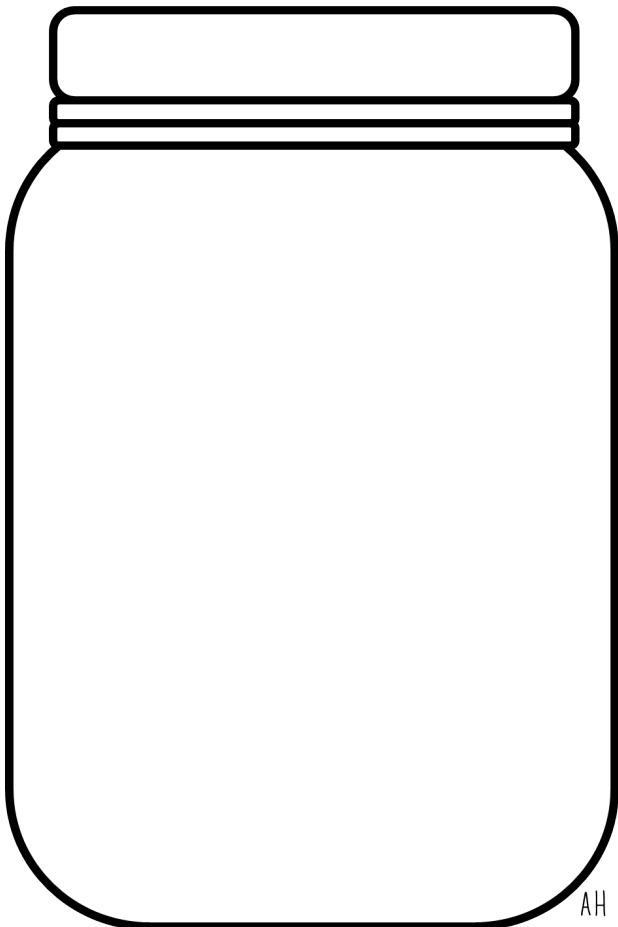
TAKE A CLOSER LOOK AT THE TEXT

Go back to the passage and highlight the supplies Jake packed up for his camping trip. Record them here on the clipboard.

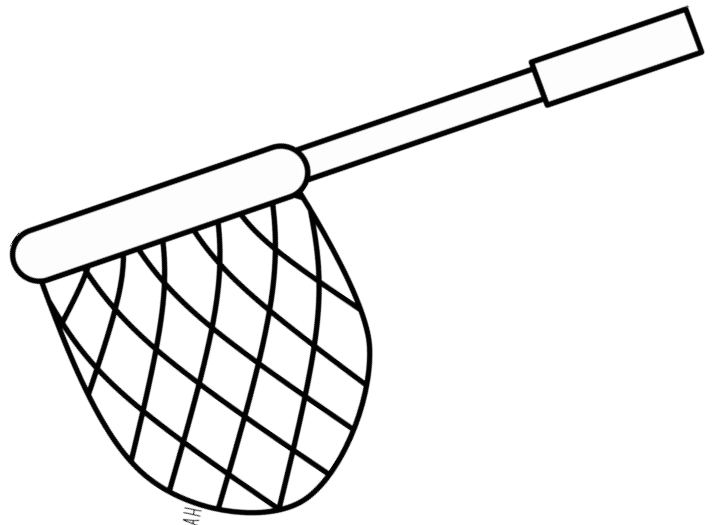


UNDERSTANDING THE TEXT

Tell about what you think Jake, his dad, and his grandpa will do the next day of their camping trip. Use some details from the text to support your answer.



What do you think Jake's collection jar would look like at the end of his camping weekend?



USING THE TEXT AS EVIDENCE

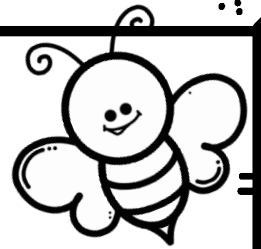
Create another title for this story. Explain why yours is a good title by using details from the text.

Do you think Jake gets tired of camping towards the end of Spring? Use details from the text to support your response.

How does Jake know it is Spring? Use details from the text in your response.



Buzzing Blends



Name _____ Date _____

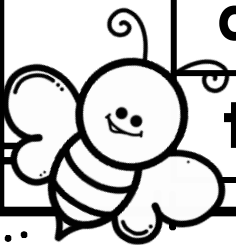
In the word search, look for three words for each of the blends. After finding them, write the words under the correct column.







a	s	r	h	a	n	k	s	l
r	i	b	a	t	t	a	a	o
n	n	l	n	h	d	s	n	v
d	g	a	d	i	o	t	k	e
b	l	a	n	k	o	r	n	s
a	n	w	i	n	d	o	g	e
e	d	n	c	a	r	n	d	n
d	n	k	r	i	n	g	f	d
t	h	i	n	k	a	t	n	g



Nest of Nouns, Verbs and Adjectives

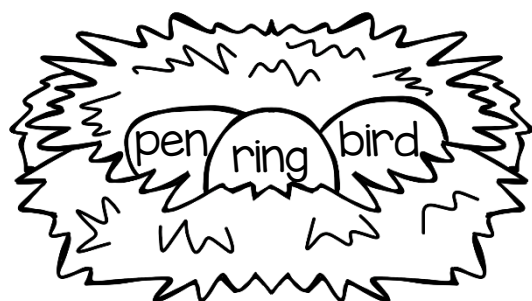
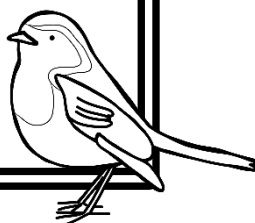
Name _____ Date _____

Read each of the words on the eggs. On the line, write which part of speech is being used.

Noun: person, place or thing

Verb: action

Adjective: description



Spring Salutations

Name _____ Date _____

A homophone is a word that sounds the same, but is spelled differently. Read the letter and circle which words are the incorrect homophone. Then write the correct homophones on the lines.

Dear Melody,

I am so happy that the whether has started to get warm. The son has been shining almost every day in the blew sky. Last weak it did rein, but only four a short time.

In school we learned that a be pollinates flours. Did you no that? I can knot wait to sea you in ate weeks on spring break!

Your Friend,
Riley



Riley Cyrus

123 Tulip St.

Garden Grove

USA 000

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

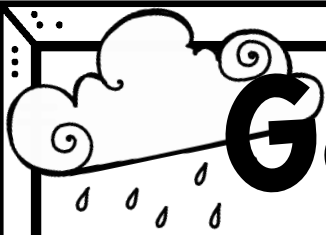
8. _____

9. _____

10. _____

11. _____

12. _____



Galoshes Glossary

Name _____ Date _____

A glossary is a part of a book, usually at the end, that has key vocab words and their definitions. For example, a science text book would have words and definitions for "matter, air, experiment". These words are in ABC order. It is like a mini dictionary. Use this glossary page about weather to answer the questions.

Cirrus– A kind of cloud that is thin, feathery, and high in the sky. We see cirrus clouds in sunny weather.

Cumulus– A kind of cloud that looks like puffy white cotton. We see cumulus clouds in fair weather.

Humidity– Moisture in the air.

Precipitation– Water that falls to the earth as rain, snow, hail or sleet.

Runoff– Rainfall not absorbed by soil.

Stratus– A kind of cloud that is low and gray and stretches across the sky. Stratus clouds can bring rain.

Water cycle– The way water moves from the air to the land and back to the air.



1. What three types of clouds are there?

2. What is another name for rain?

3. What kind of cloud may bring rain?

4. How are snow and rain similar?

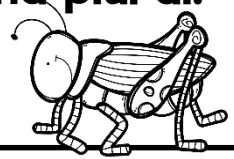
5. What is the name for rain that is not soaked into soil?

Irregular Noun Insects

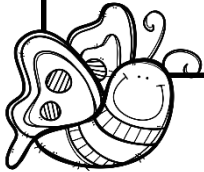
Name _____ Date _____

An irregular noun is a noun that is plural. Instead of adding -s to it to make it plural, the word has to be changed. For example one woman or five women. Read the words in the box and write them under the correct column.

Hint: There are 3 words that can be singular and plural!



feet child man goose women children fish
mouse foot men teeth woman mice
deer geese person sheep people tooth



Singular

Plural

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

5. _____

5. _____

6. _____

6. _____

7. _____

7. _____

8. _____

8. _____

9. _____

9. _____

10. _____

10. _____

11. _____

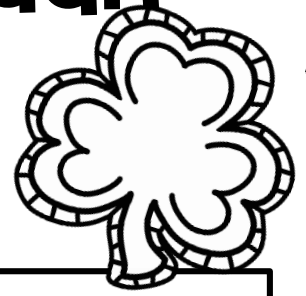
11. _____

How to Catch a Leprechaun

Name _____ Date _____

Write and draw a picture of how you would catch a leprechaun.

Use lots of details and steps.

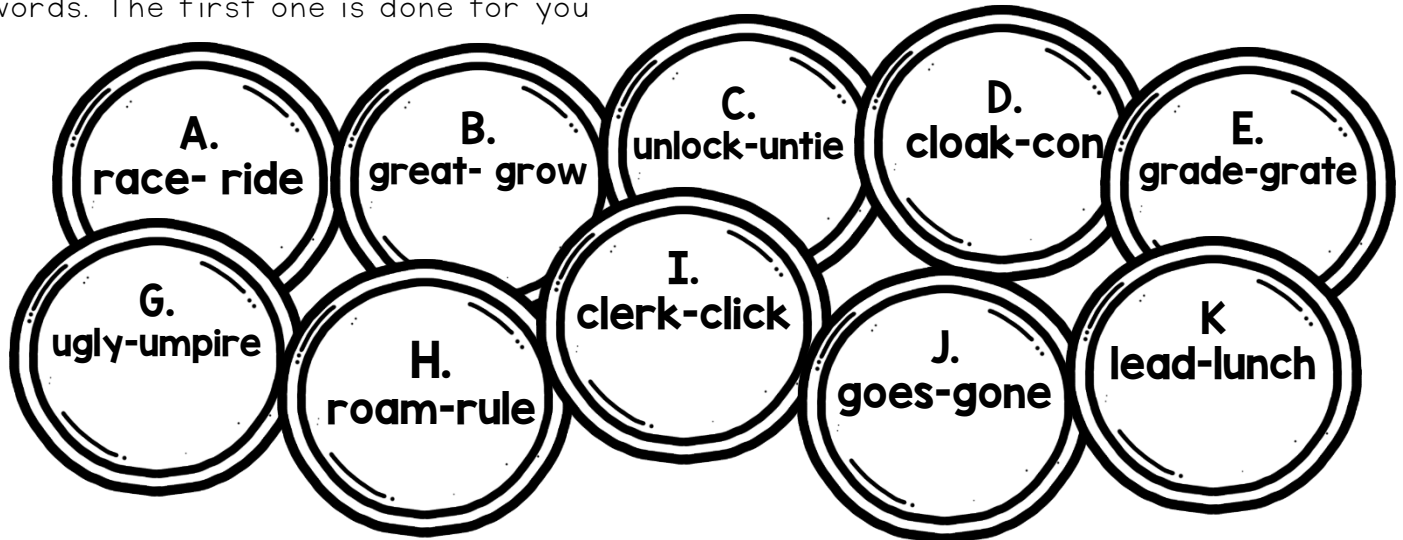
A large empty rectangular box for drawing a picture of how to catch a leprechaun.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.

Golden Guide Words

Name _____ Date _____

Guide words are words printed on the top of each page in a dictionary that state the first word on that page and the last word on the same page. Example: the word "happy" may be found on a page with the guide words hair-hare. Words in the dictionary are in ABC order. Write the letter that goes with the correct set of guide words. The first one is done for you



1. A rainbow

8. _____ lucky

2. _____ gold

9. _____ clever

3. _____ cloud

10. _____ leaf

4. _____ umbrella

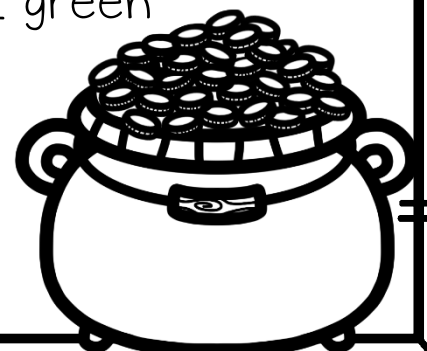
11. _____ coin

5. _____ grass


12. _____ green

6. _____ unlucky

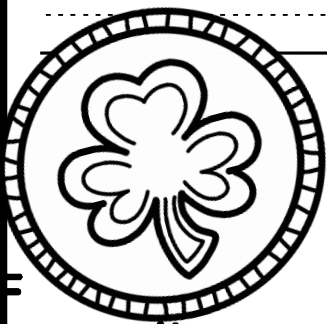
7. _____ rich



A black and white line drawing of a smiling boy. He is wearing a sailor-style hat with a square buckle, a bow tie, and a vest with three buttons. He is standing behind a counter, with his hands resting on it. The drawing is simple and cartoonish, suitable for a children's book or coloring page.



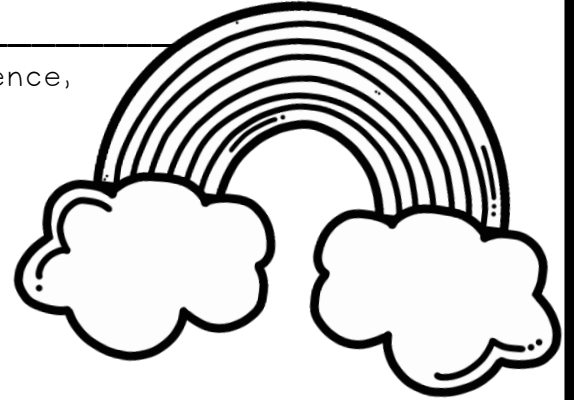
Handwriting practice lines with a cartoon character.

[illegible]

Leprechaun Language

Name _____ Date _____

Read each sentence and using the clues in the sentence, circle which word means the same thing as the underlined word.



1. Lucky the leprechaun was very courageous for traveling so far to find the pot of gold.

brave

afraid

tired

2. His friend Pat was always playing jokes and getting into mischief.

things

help

trouble

3. I was very fortunate to find the end of the rainbow.

sad

lucky

scared

4. As I looked at the sky, I saw a brief flash of lightening.

slow

long

short

5. When he found the gold, it was bright and lustrous.

shiny

dark

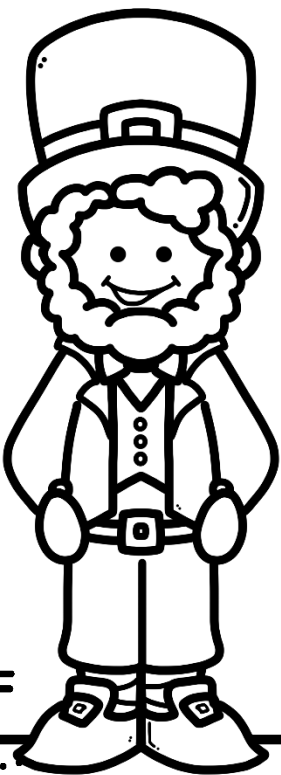
soft

6. The leprechaun was so jubilant that he smiled ear to ear.

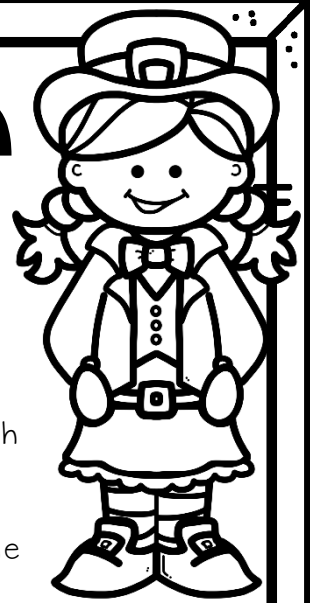
sad

happy

funny



Celtic Comprehension



Name _____ Date _____

Read the short passage about St. Patrick's Day and answer the questions using complete sentences.

St. Patrick's Day originated in Ireland to honor a patron. A patron is someone who helps people by giving money. He died on March 17 and each year on the day he died people celebrate his life.

The color green is a big part of St. Patrick's Day. The color was tied to the holiday because in Irish legends and stories, green was worn by fairies. It was also believed that wearing green would help make a good growing season for their crops in Ireland. In Ireland, many people believe in luck.

Leprechauns are said to be a type of fairy. Legends say they store their coins in a hidden pot of gold at the end of the rainbow. If a leprechaun is caught by a human they have special powers to grant that human three wishes. Once those wishes are granted the human has to let the leprechaun go.

1. Why is St. Patrick's Day celebrated?

2. What are two reasons green is important?

3. What does a leprechaun have to do if they are caught?

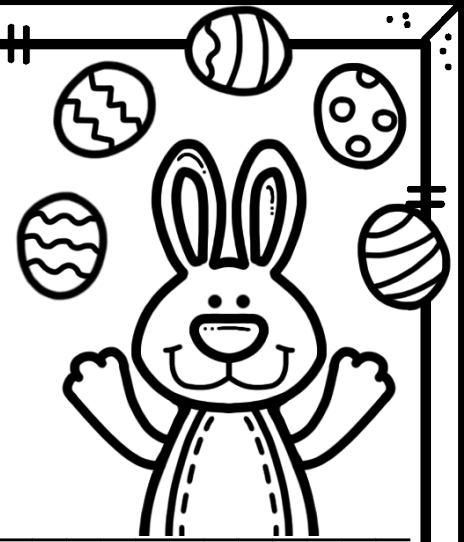
4. Based on what you know and read, why do you think shamrocks are also seen a lot around St. Patrick's Day?

Editing and Eggs

Name _____ Date _____

Read each sentence and then write it correctly on the line.

Look for spelling, punctuation and capitals.



1. i asked my bruther wen easter is this year

2. what are you doing on spring braek

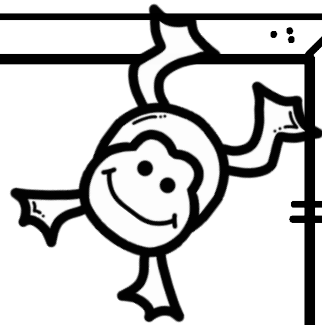
3. we paanted our eggs green pink and yellow

4. the rabbit had a white soft tale

5. my sister has a blew basket and i have a grean one

6. we always like to eat candy on easter

Hoppy Homophones



Name _____ Date _____

Freddy the frog is having trouble with homophones! Read each sentence and then color the lily pad that is the correct homophone, then write the word in the blank. Remember, a homophone is a word that sounds the same, but is spelled differently and has a different meaning.

1. I listened to the crickets chirp all _____.

night **knight**

2. The bug had several _____ of legs.

pears **pairs**

3. I cried when I was stung by a _____.

bee **be**

4. The _____ was a pretty shade of pink.

flour **flower**

5. I was excited to get a letter in the _____.

mail **male**

6. In April I will turn _____ years old.

eight **ate**

7. We jumped in _____ puddles today.

sum **some**

8. The bunny had a fluffy and white _____.

tale **tail**

9. The red _____ smelled lovely.

rose **rows**

Paper Proofreading

Name _____ Date _____

Read each sentence and then write it correctly on the line.

Look for spelling, punctuation and capitals.



1. air pollution is wen gases and fumes enter the air

2. pollution can happen in water too

3. we paanted our eggs green pink and yellow

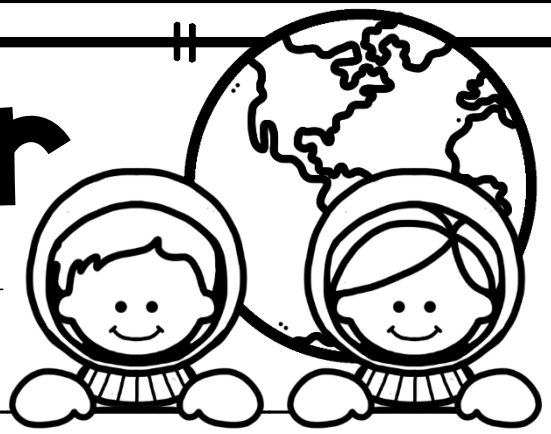
4. many things cause air polushion, such as cars

5. throing trash in water hurts see animals

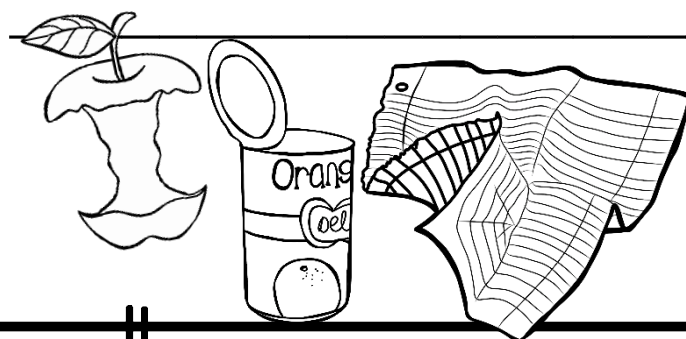
6. if everyone helped a little bit, the earth wood be a healthy place

Litter Letter

Imagine that you are an astronaut and have been in outer space for five years. Pretend you see that litter has become a problem and is taking over the earth. Write a letter to the people of earth and explain why they should not litter.



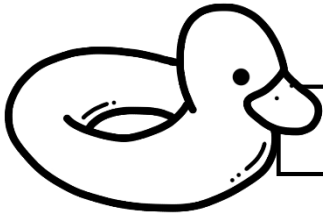
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing the letter.



Swimming Synonyms

Name _____ Date _____

Read each of the sentences. For each of the bold words, write the synonym for it on the line.



tired **long** **tasty** **cold** **hot**

1. We wanted to go swimming because it was **sweltering** out. _____
2. The pool water was **frigid**, but felt good. _____
3. After swimming for a **lengthy** time, we had a snack. _____
4. My siblings and I enjoyed our **delicious** popsicles. _____
5. By the end of the day, we were **exhausted**! _____

Read each of the sentences and then rewrite it using a synonym for the bold word.



1. The pool we went swimming in was **big**.

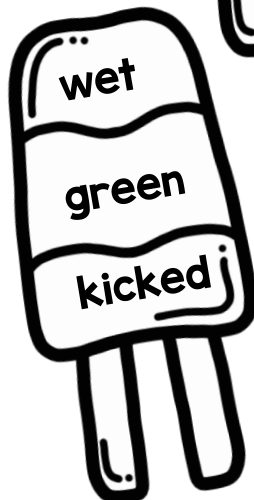
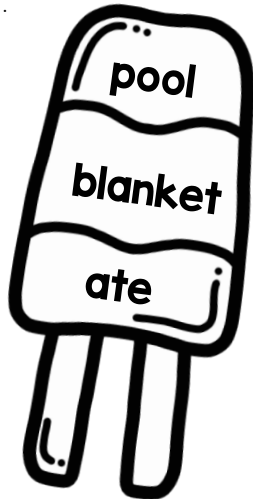
2. I was so **happy** that we went swimming all day.

3. I learned how to kick my legs **hard** while swimming.

Popsicle Parts of Speech

Name _____ Date _____

Read each of the words and color the part of the popsicle that goes with the color code.



Hot Dog Homophones

Name _____ Date _____

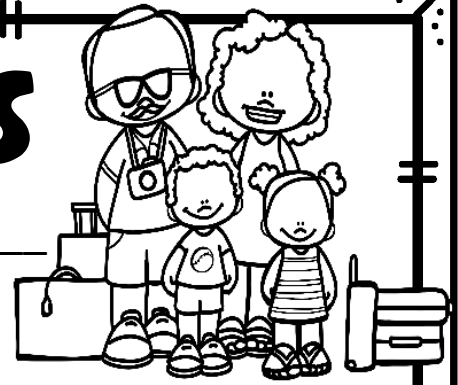
A homophone is a word that sounds the same, but is spelled differently and has a different meaning. Read each sentence and use the words in the box to fill in the blanks.

flew	our	hair	whether	whale	allowed	weak
flu	week	wail	weather	aloud	hour	hare



1. I was so excited because my family and I were going on a vacation for an entire _____!
2. I watched from the window as we _____ above the clouds in the plane.
3. On the plane I read _____ from my favorite book.
4. The stewardess asked _____ I would like peanuts or pretzels.
5. My mom said it would take one _____ to get to the hotel.
6. We planned to go to the beach the first day if the _____ was nice.
7. When we got to the sea I looked to see if I could see a _____.
8. There was a sign saying that overnight camping was not _____.
9. After swimming in the ocean all day my _____ was wet.
10. We packed up _____ car to go camping for the weekend.
11. When we were camping we saw a deer, several birds and a _____.
12. My little sister started to _____ when she stubbed her toe.

Vacation Verbs



Name _____ Date _____

Read each sentence and circle which form of the verb fits the sentence. Then write the word on the line.

1. My family and I are on vacation! We _____ here by plane.

flown

flew

flying

2. During the day we went to the pier and went _____.

shop

shopped

shopping

3. Then we thought it would be fun to _____ bikes to dinner.

ride

rode

riding

4. There are so many restaurants we had a hard time picking where to _____.

ate

eat

eating

5. After dinner we _____ along the beach.

walking

walk

walked

6. Even though the sun was setting, many people were still _____.

swimming

swam

swim

7. Back at the hotel, my parents said we could _____ in the pool for half an hour.

swimming

swam

swim

8. In the hotel room, my parents were busy _____ for tomorrow.

planned

planning

plan

9. I was so excited for the next day I had trouble _____.

slept

sleep

sleeping

-ar words

Name: _____



Monday

Read the passage. Circle the words that have -ar in them.

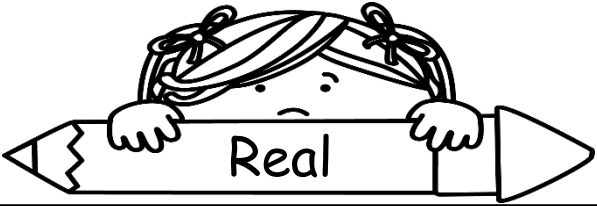
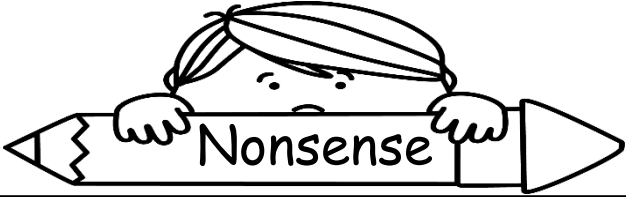
Bart took his dog to the park one evening. Because it was dark, they did not want to walk, so they drove to the park in Bart's car. It was raining really hard, so Bart's dog began to bark. Oh, no! I hope they still have fun at the park.

Tuesday

Write 4 words that rhyme with ark.	Now write those 4 words in ABC order.

Wednesday

Sort the words into real or nonsense words.

darl	barn	park	parn	sard	rark	card	cart
							

Thursday

Read the real words from Wednesday. Use each real word in a sentence.

1. _____

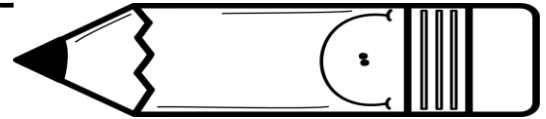
2. _____

3. _____

4. _____

-er words

Name: _____



Monday

Read the passage. Circle the words that have -er in them.

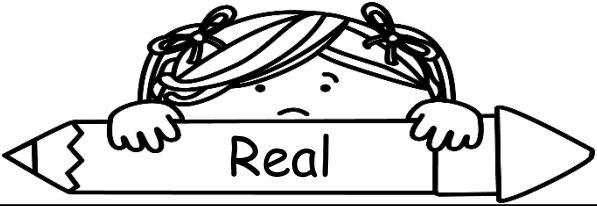
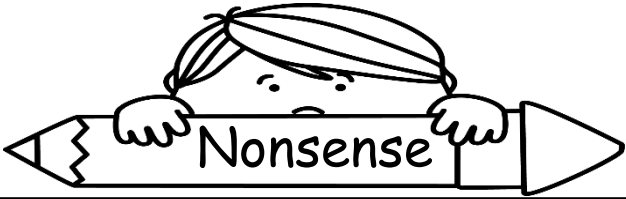
Bert kept asking his mom to buy him a gerbil as a pet. He asked her so many times that it finally got on her nerves! She warned him that gerbils are dirty and have lots of germs. She also reminded him to serve his pet gerbil food and water daily. Later, after breakfast, they went to the pet store. The clerk checked them out. Bert was so happy!

Tuesday

Write 4 words that have -er in them.	Now write those 4 words in ABC order.

Wednesday

Sort the words into real or nonsense words.

clern	germ	herd	rerk	berv	fern	nerve	perp
							

Thursday

Read the real words from Wednesday. Use each real word in a sentence.

1. _____

2. _____

3. _____

4. _____



We would love for you all to write as often as you can!

Directions:

*Use the following choice boards to CHOOSE a writing prompt each day that you want to write about. You can keep a journal of all of your writing.

*Try to pick off of different choice boards and color the prompt in when you complete it!

*If you have access to ClassDojo, type out your final copy and send it to your teacher!

Writing Prompt Board: Personal Narrative

Read the prompts and choose one. Write or discuss your answer to the prompt. Color the checkmark when you are done!

Include feelings and details! <input checked="" type="checkbox"/> Write about a special person, or animal, in your life.	Include feelings and details! <input checked="" type="checkbox"/> Write about a time when you learned how to do something new.	Include feelings and details! <input checked="" type="checkbox"/> Write about a special family event or tradition you remember.
Include feelings and details! <input checked="" type="checkbox"/> Write about a time when you were successful at doing something.	Include feelings and details! <input checked="" type="checkbox"/> Write about your most memorable vacation with family or friends.	Include feelings and details! <input checked="" type="checkbox"/> Write about a time when you lost something.
Include feelings and details! <input checked="" type="checkbox"/> Write about a day when nothing seemed to go right.	Include feelings and details! <input checked="" type="checkbox"/> Write about a time when you were a leader.	Include feelings and details! <input checked="" type="checkbox"/> Write about your most precious possession.
Include feelings and details! <input checked="" type="checkbox"/> Write about a time when you were able to be helpful to someone else.	Include feelings and details! <input checked="" type="checkbox"/> Write about the best gift you ever received.	Include feelings and details! <input checked="" type="checkbox"/> Write about a time when you were embarrassed.

Writing Prompt Board: EXPOSITORY

Read the prompts and choose one. Write or discuss your answer to the prompt. Color the checkmark when you are done!

Include facts and details! <input checked="" type="checkbox"/> If you could make any changes to your school, what would they be? Explain.	Include facts and details! <input checked="" type="checkbox"/> There are seven days in one week. Which day is the best of all? Explain.	Include facts and details! <input checked="" type="checkbox"/> What animal would make the best class pet? Explain.
Include facts and details! <input checked="" type="checkbox"/> People write every day. Why is it important to learn how to write? Explain.	Include facts and details! <input checked="" type="checkbox"/> There are 4 seasons. Which season is better than the others? Explain.	Include facts and details! <input checked="" type="checkbox"/> Many adults have jobs. What would be the best job to have? Explain.
Include facts and details! <input checked="" type="checkbox"/> People move all the time. Where would be the perfect place to live? Explain.	Include facts and details! <input checked="" type="checkbox"/> Some sports are popular. What sport is best to play or watch? Explain.	Include facts and details! <input checked="" type="checkbox"/> Holidays can be special. Which holiday is better than the rest? Explain.
Include facts and details! <input checked="" type="checkbox"/> Weather changes all around us. What is the best kind of weather? Explain.	Include facts and details! <input checked="" type="checkbox"/> Many schools have rules. What are the most important rules at your school? Explain.	Include facts and details! <input checked="" type="checkbox"/> You can learn a lot by going on a field trip. What is your favorite field trip? Explain.

Writing Prompt Board: Persuasive/Opinion

Read the prompts and choose one. Write or discuss your answer to the prompt. Color the checkmark when you are done!

Include reasons and support! <input checked="" type="checkbox"/> Should schools have a dress code? Why or why not?	Include reasons and support! <input checked="" type="checkbox"/> Should pets be allowed to come to school with students? Why or why not?	Include reasons and support! <input checked="" type="checkbox"/> Should students be given homework every day? Why or why not?
Include reasons and support! <input checked="" type="checkbox"/> Which is a better pet: a cat or a dog? Explain why.	Include reasons and support! <input checked="" type="checkbox"/> Which is a better season: summer or winter? Explain why.	Include reasons and support! <input checked="" type="checkbox"/> Which is a better play option: inside or outside? Explain why.
Include reasons and support! <input checked="" type="checkbox"/> Should students be given a bedtime every night? Why or why not?	Include reasons and support! <input checked="" type="checkbox"/> Should students have to take tests at school? Why or why not?	Include reasons and support! <input checked="" type="checkbox"/> Should students be able to have cell phones in class? Why or why not?
Include reasons and support! <input checked="" type="checkbox"/> Which is worse to break: an arm or a leg? Explain why.	Include reasons and support! <input checked="" type="checkbox"/> Which is worse to lose: eye sight or hearing? Explain why.	Include reasons and support! <input checked="" type="checkbox"/> Which is worse to get: heavy snow or heavy rain? Explain why.

Writing Prompt Board: Descriptive

Read the prompts and choose one. Write or discuss your answer to the prompt. Color the checkmark when you are done!

Use your five senses and details!



Describe the weather outside of your window right now.

Use your five senses and details!



Describe your favorite animal or the perfect pet.

Use your five senses and details!



Describe the perfect treat to have on a hot, summer day.

Use your five senses and details!



Describe your all-time favorite place to spend time.

Use your five senses and details!



Describe the ocean at your favorite beach location.

Use your five senses and details!



Describe the perfect playground or place to spend time with your friends.

Use your five senses and details!



Describe your best friend or a member of your family.

Use your five senses and details!



Describe your favorite time of year.
(season or holiday)

Use your five senses and details!



Describe your favorite toy, game, sport or item to use.

Use your five senses and details!



Describe the city where you live (this includes your school and home).

Use your five senses and details!



Describe your favorite subject, or class, at school.

Use your five senses and details!



Describe the best type of book to read.

Writing Prompt Board: Imagination

Read the prompts and choose one. Write or discuss your answer to the prompt. Color the checkmark when you are done!

Include description and details!



You are able to travel to any place in the world! Where would you go? Explain.

Include description and details!



If you woke up one day and had wings, what would you do? Explain.

Include description and details!



If you shrunk to the size of an ant, what would life be like? Explain.

Include description and details!



You get to meet any famous person, past or present! Who will you choose? Explain.

Include description and details!



If you could turn into any zoo animal, what animal would you be? Explain.

Include description and details!



You are the smallest fish in the sea. What would life be like from your eyes?

Include description and details!



You are taking a trip to outer space. Write about your journey as you travel.

Include description and details!



You find an envelope that has \$1,000 inside of it! What do you do? Explain.

Include description and details!



You find a secret door in your classroom! Where does the secret door lead? Explain.

Include description and details!



You are invisible for 24 hours. What would you do while no one could see you? Explain.

Include description and details!



You are able to be a character in any book. Who will you be? What would you do? Explain.

Include description and details!



If you could turn into a fruit or vegetable, what would you be? Explain why.

Writing Prompt Board: Procedural/How-To

Read the prompts and choose one. Write or discuss your answer to the prompt. Color the checkmark when you are done!

Use transition words and details! <input checked="" type="checkbox"/> Explain the steps to making a sandwich of your choice.	Use transition words and details! <input checked="" type="checkbox"/> Explain the steps to making a craft of your choice.	Use transition words and details! <input checked="" type="checkbox"/> Explain the steps to making a dessert of your choice.
Use transition words and details! <input checked="" type="checkbox"/> Explain the steps to drawing a picture of your choice.	Use transition words and details! <input checked="" type="checkbox"/> Explain the steps to doing an activity of your choice.	Use transition words and details! <input checked="" type="checkbox"/> Explain the steps to playing a sport of your choice.
Use transition words and details! <input checked="" type="checkbox"/> Explain how to play a game of your choice.	Use transition words and details! <input checked="" type="checkbox"/> Explain how to build something of your choice.	Use transition words and details! <input checked="" type="checkbox"/> Explain how to get to a location of your choice.
Use transition words and details! <input checked="" type="checkbox"/> Explain how to make a paper airplane.	Use transition words and details! <input checked="" type="checkbox"/> Explain how to tie your shoes.	Use transition words and details! <input checked="" type="checkbox"/> Explain how to make a snowman.



Directions:

- 1) Choose at least 1 math page a day to work on. There is a math "choice board" you can also complete for extra practice!
 - 2) Do Xtramath every weekday if you have access to a computer!
-

Remember:

- *show your work!
- *circle the key words to help you figure out what to do
- *ask a parent or family member to help you if you forget what to do

Extra:

- create your own word problem and message it to your teacher on ClassDojo
- make a video explaining how to solve a certain problem that was tricky and send to your teacher on ClassDojo

Math Choice Tic-Tac-Toe

Directions: Choose one math activity to complete each day. Work to get as many sets of three as you can!

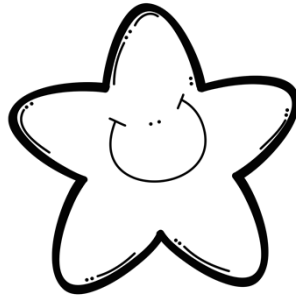
Play store. Set prices on objects around your house. Pretend you are the cashier and add up the prices of items customers buy.

Make a pattern using blocks.

Make a huge pile of small objects (cheerios, pennies, etc.) sort the pile into groups of ten and count how many you have.

Create a mini book for a younger child about a math concept you are an expert on. (adding, shapes, skip counting, etc.)

Make a hopscotch with chalk. Practice skip counting as you jump.

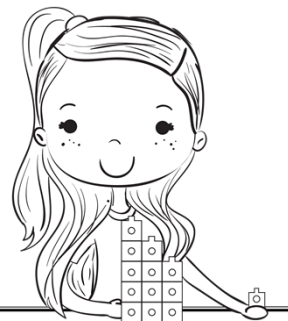


Go on a scavenger hunt. Look for real-life examples of math everywhere.

Pretend you are a math teacher. Teach your stuffed animals or dolls about a math concept you learned in school.

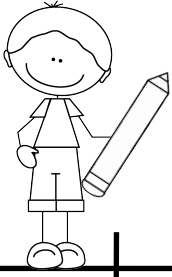
Cook a meal with your caretaker. Notice how fractions help with cooking.

Sort objects you find in nature into groups of odd and even.

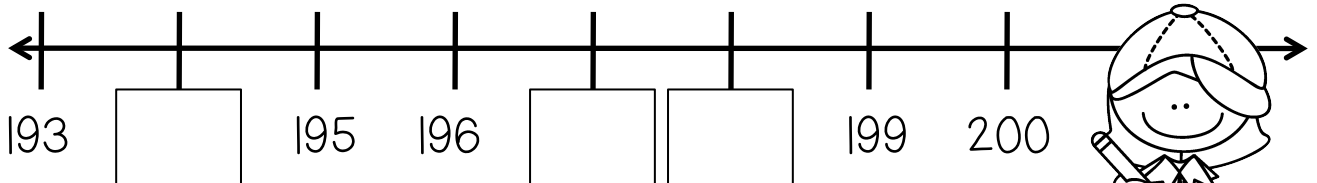
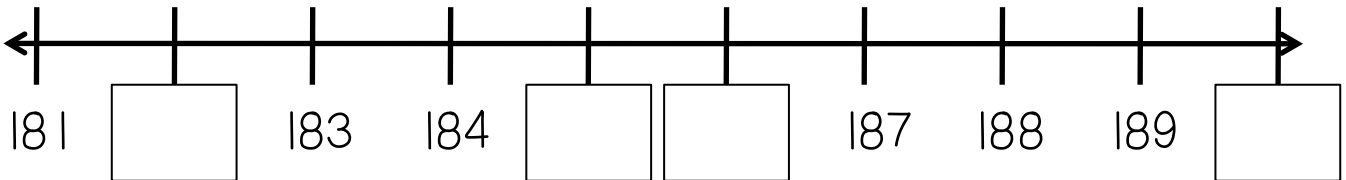
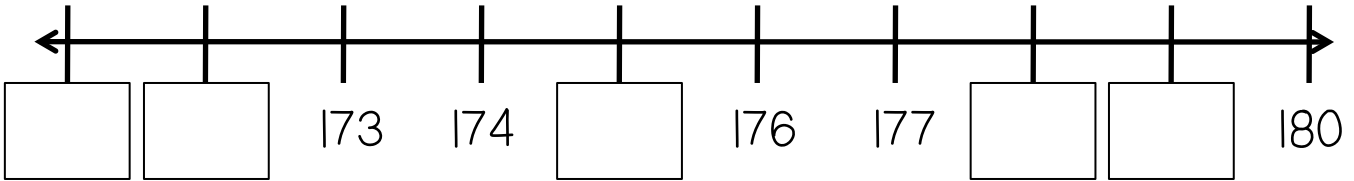
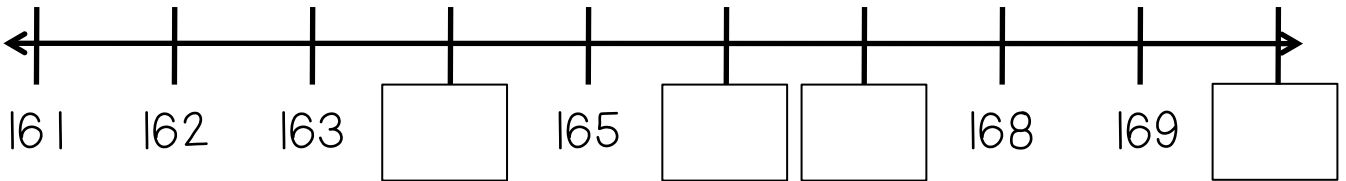
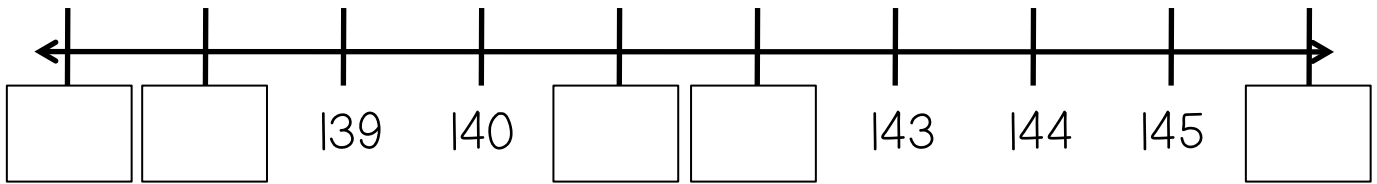
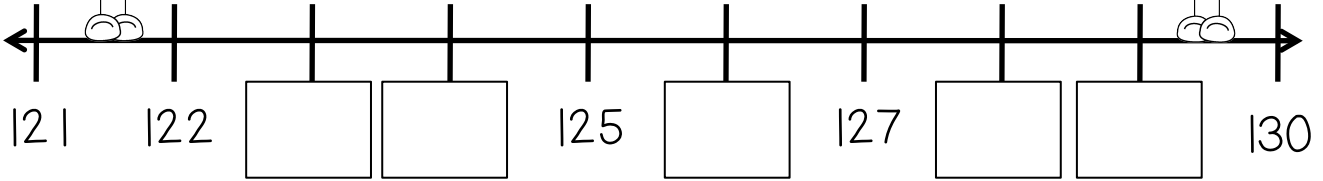
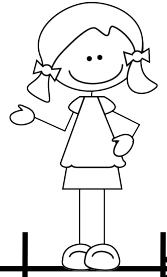


Name: _____

2.NBT.2
Count to 200
Practice 1



Write the missing numbers up to 200 on the number lines below.



What number comes after 184? _____

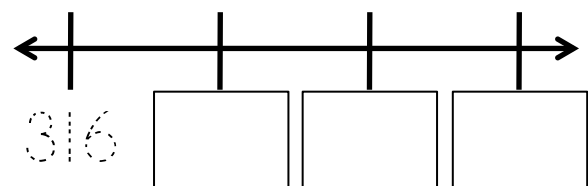
What number comes before 165? _____

What number comes between 174 and 176? _____

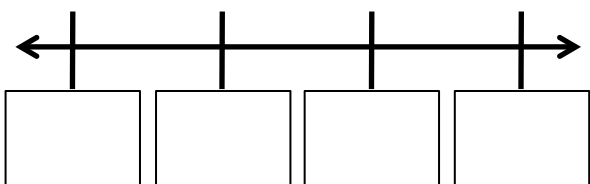


Name: _____

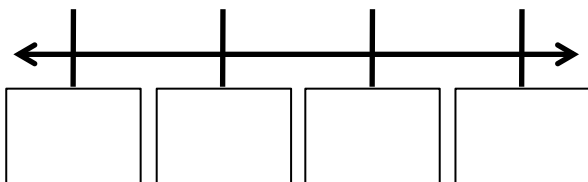
Fill in the number lines, then answer the questions.



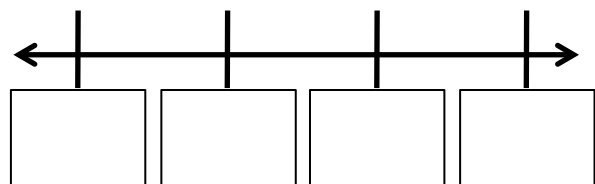
1. If the **first** number on this line is 316, what is the last number? _____



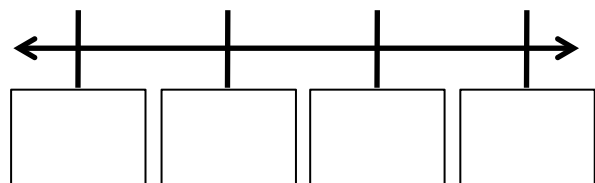
2. If the **last** number on this line is 400, what is the first number? _____



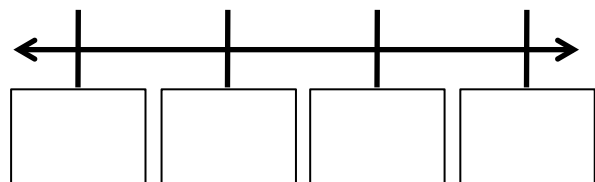
3. If the **second** number on this line is 354, what is the last number? _____



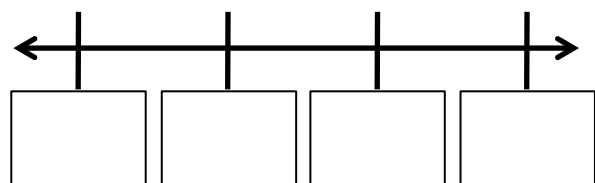
4. If the **first** number on this line is 389, what is the last number? _____



5. If the **last** number on this line is 321, what is the first number? _____



6. If the **second** number on this line is 388, what is the last number? _____



7. If the **second** number on this line is 376, what is the last number? _____

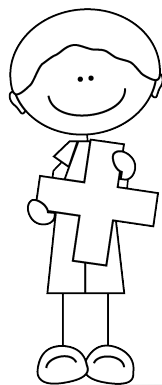
Name: _____

2.OA.2

Add within 100

★★ 2-digit and 1-digit addends

Practice 1



Add Carefully!

Add the ones and the
tens to find the sums.

☐ Timed: _____ minutes

☐ Untimed

_____/30

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 3 \\ \hline \end{array}$$

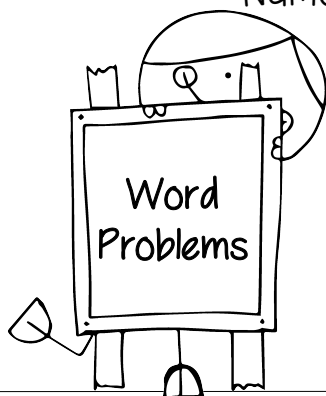
$$\begin{array}{r} 79 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 5 \\ \hline \end{array}$$

Name: _____



- Read each problem.
- Show how you found the solution.
- Write a number sentence.

1. Sam got 42 birthday cards one year, and 36 cards the next year. How many cards did he get for both years?

2. A chef made scrambled eggs at his restaurant. First he used 51 eggs, then he added 31 more. How many eggs did he use in all?

3. A pet store sold 36 hamsters in April. They sold 43 hamsters in June. How many hamsters did they sell altogether?

4. There was a storm last night. My brother counted 63 lightning strikes. I counted 26. How many strikes were there in all?

5. I counted 51 birds at the park. Josh counted 38. What is the total number of birds that we counted at the park?

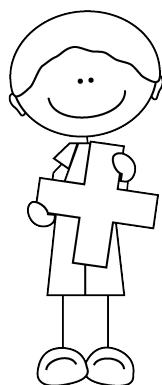
6. My mom gave me 74 pencils. My dad gave me 14. How many pencils do I have altogether?

Name: _____

2.OA.2

Subtract from 100

★ 2-digit - 1-digit differences
Practice 1



Subtract Carefully!

Subtract to find the differences.

☐ Timed: _____ minutes

☐ Untimed

_____/30

$$\begin{array}{r} 24 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 6 \\ \hline \end{array}$$

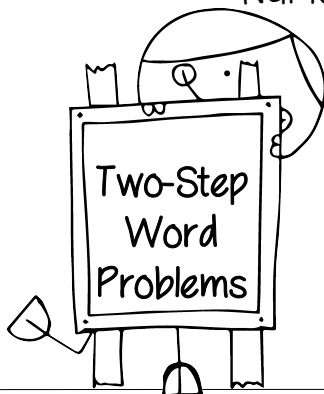
$$\begin{array}{r} 99 \\ - 5 \\ \hline \end{array}$$

Name: _____

2 OA.1

★Two Steps/To 20

Practice 1



- Read each problem.
- Work on each step needed to find the solution!

1. Manuel had 18 pencils. He gave 5 pencils to his friends at school. Then, his mom bought him 7 more pencils. How many pencils does he have now?

First Step

Second Step

2. Sam found 13 erasers in her pencil box. Her friends gave her 6 more erasers. Then, she lost 5 erasers. How many erasers does she have left?

First Step

Second Step

3. There were 9 birds on my bird feeder. Seven birds flew away. Then, 15 more birds came to the bird feeder. How many birds are on the bird feeder now?

First Step

Second Step

4. There were 14 bagels at the bakery. The baker baked 6 more bagels. Maria came in and bought 10 bagels how many bagels are still for sale at the bakery?

First Step

Second Step

Name: _____

2.MD.9

Represent and Interpret Data
Line Plots

Back to School Graphing



Use the data in the chart to create a Line Plot.

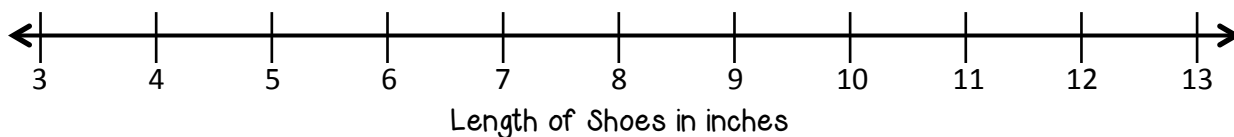
Children were asked to measure the length of their shoes. The measurements were organized in the chart below. Create a Line Plot from the data in the chart. Then, answer the questions.



Shoe Number	Length	Shoe Number	Length
#1	8 in	#9	9 in
#2	8 in	#10	7 in
#3	6 in	#11	7 in
#4	9 in	#12	8 in
#5	9 in	#13	6 in
#6	7 in	#14	8 in
#7	8 in	#15	10 in
#8	8 in	#16	9 in

- * 2. How many shoes were 7 in long?
* _____ shoes.
- * 3. Were any shoes shorter than 7 in?
* _____
- * 4. How many shoes were
* measured? _____ shoes.
- * 5. What was the shortest shoe
* length? _____ in.
- * 6. What was the longest shoe
* length? _____ in.
- * 7. What was the length of most shoes?
* _____ in.

1. How many shoes were 10 in long?
_____ shoes.



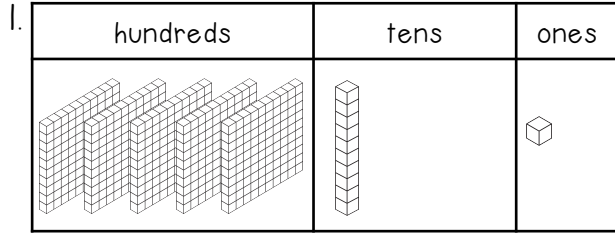
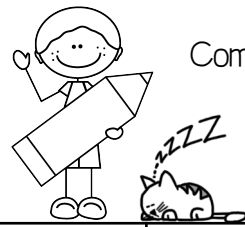
Name: _____

2.NBT.4

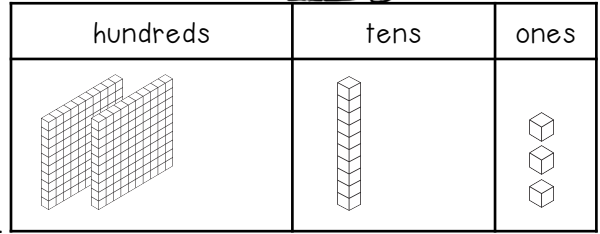
Compare Numbers

Practice 1

Write the numbers you see in each chart. Then, use $<$, $>$, or $=$ to compare the numbers.

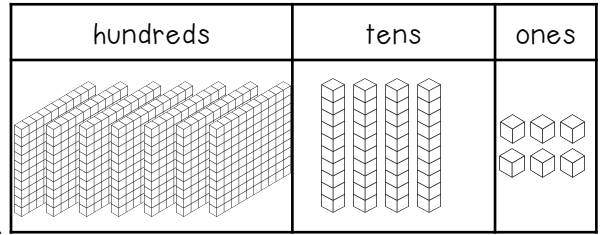
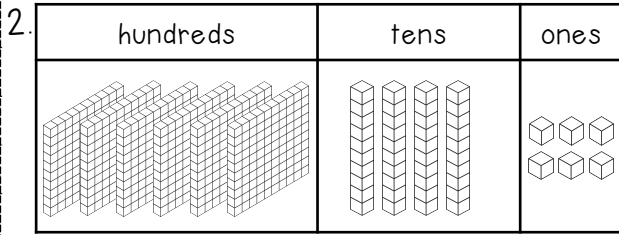


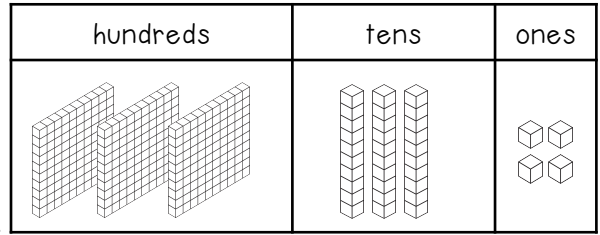
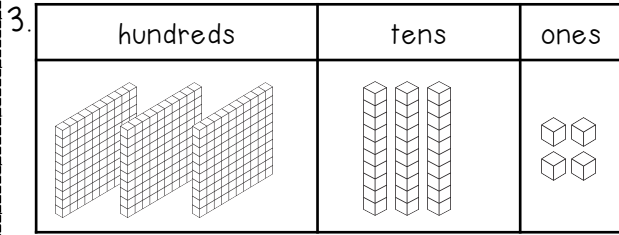
symbol
↓

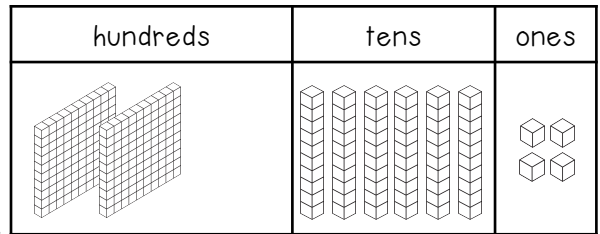
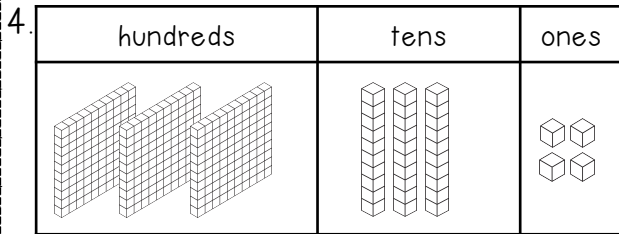


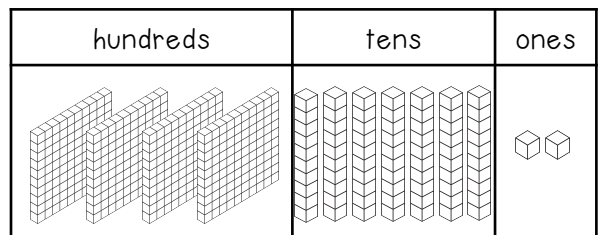
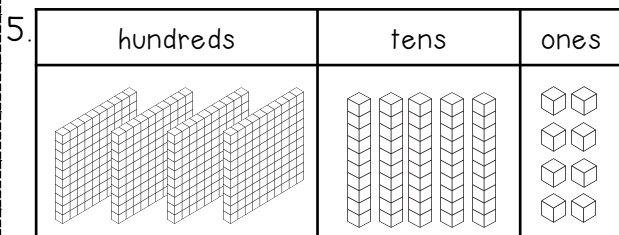
number → _____

number → _____





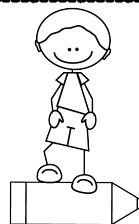




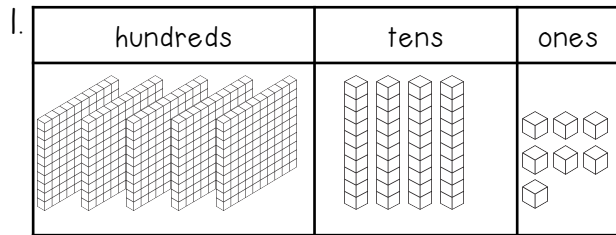
Name: _____

2.NBT.3

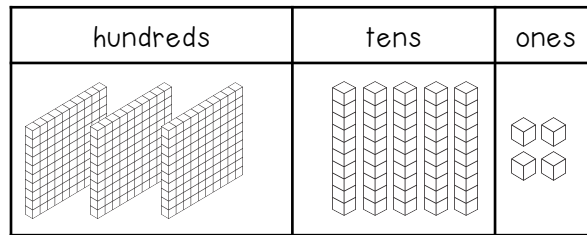
Read/Write
Numbers to 1,000



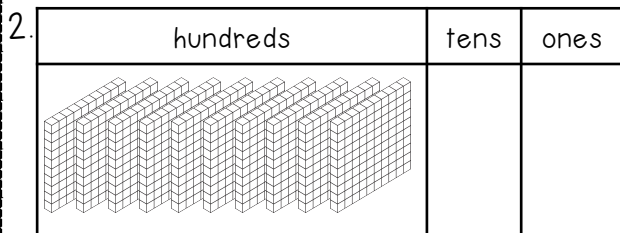
Read the numbers represented in the Place Value charts. Write the numbers in the lines.

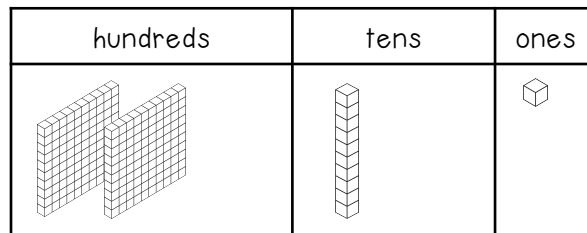


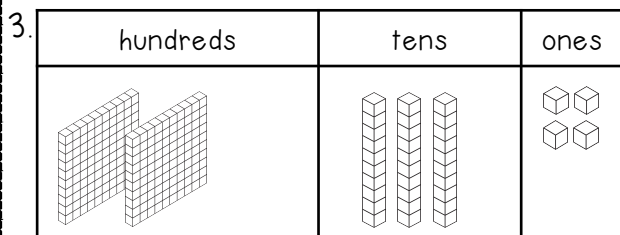
number → _____

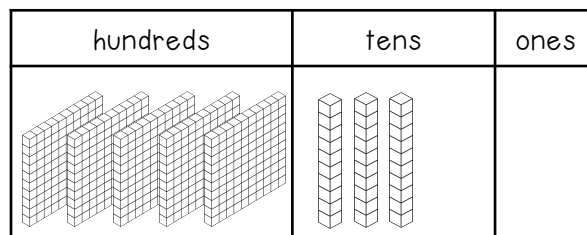


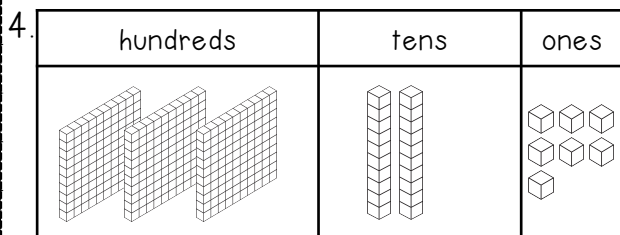
number → _____

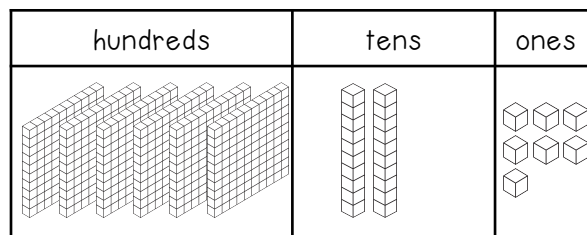


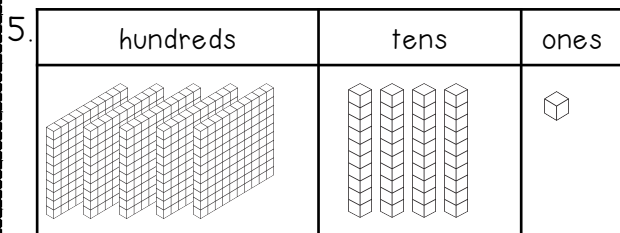


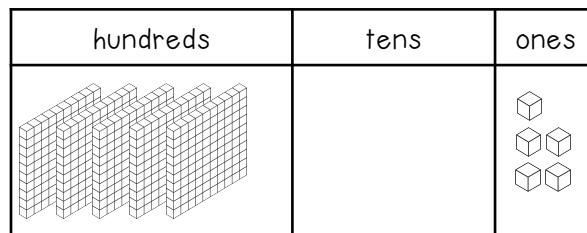








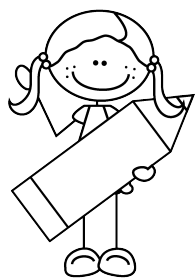




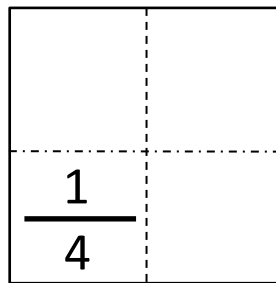
Name: _____

I. G.3

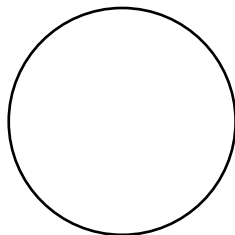
Partitioning in
Fourths



Draw 2 lines in each shape to make fourths. Label one fourth. Be creative! Find different ways to draw the lines in each shape!



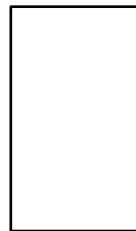
1.



2.



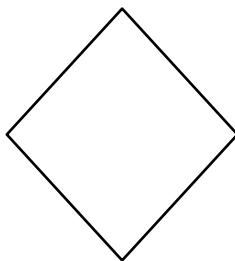
3.



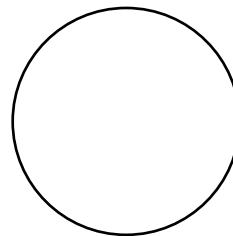
4.



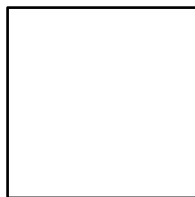
5.



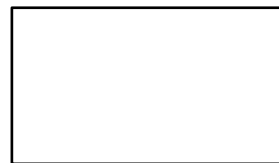
6.



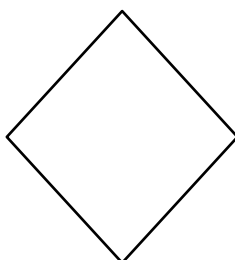
7.



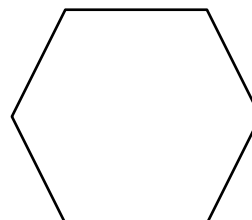
8.



9.



10.

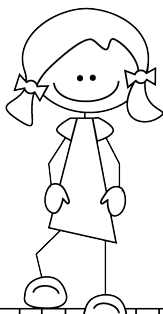


Name: _____

2.MD.1

Measure Length

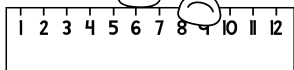
Practice 1



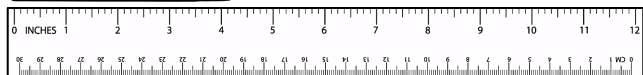
Measure With Inches

Measure each picture to the nearest inch.
Write how long each one is.

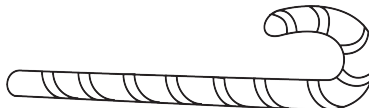
Remember to use the correct unit!



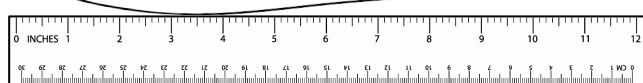
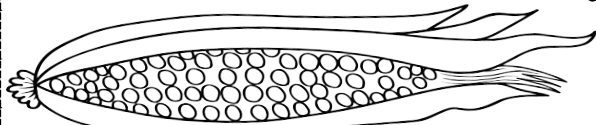
1. The crayon is 5 in long.



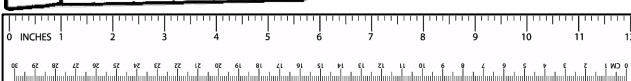
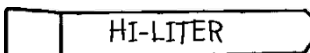
6. The candy cane is _____ long.



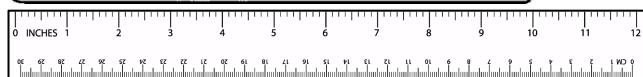
2. The corn is _____ long.



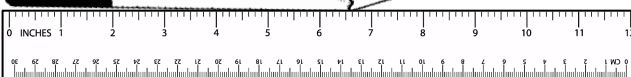
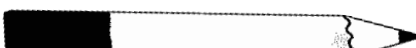
7. The highlighter is _____ long.



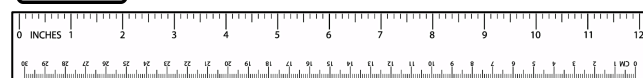
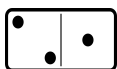
3. The paint set is _____ long.



8. The pencil is _____ long.



4. The domino is _____ long.



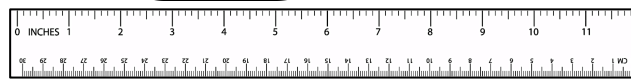
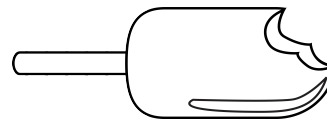
9. The coin is _____ wide.



5. The leaf is _____ long.



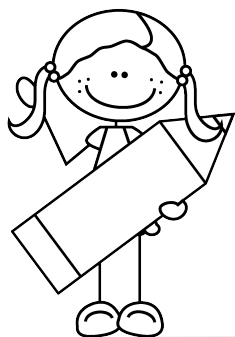
10. The ice cream is _____ long.



Name: _____

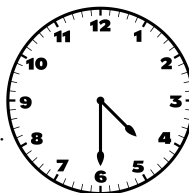
I. MD.3

Time to the Half-Hour



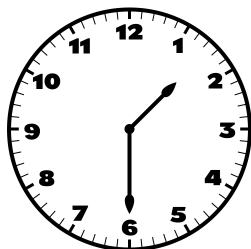
What Time Is It?

Look at each clock.
Write the time on the
lines next to each clock.



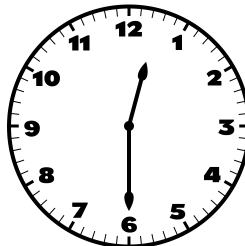
4 : 30 ↖

1.



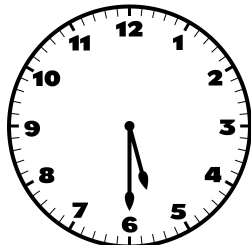
_____ : _____

6.



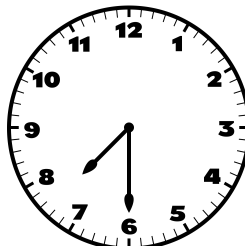
_____ : _____

2.



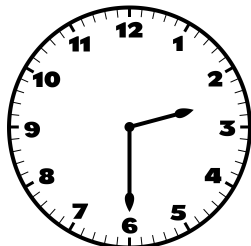
_____ : _____

7.



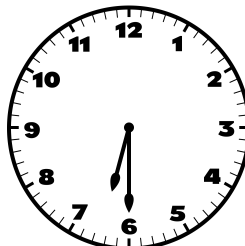
_____ : _____

3.



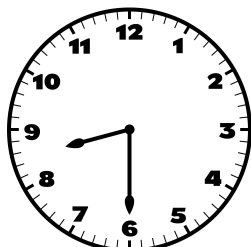
_____ : _____

8.



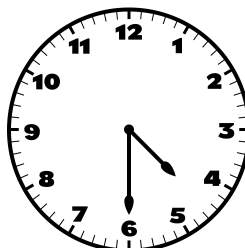
_____ : _____

4.



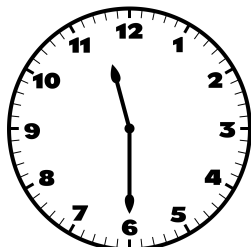
_____ : _____

9.



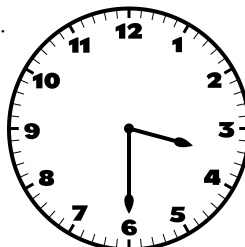
_____ : _____

5.



_____ : _____

10.



_____ : _____

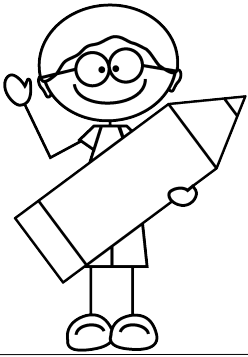
Name: _____

2. MD.7

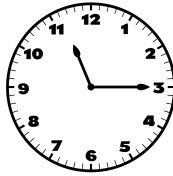
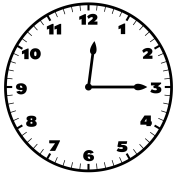
a.m. p.m. Mixed
Practice

Which Is The Right Clock?

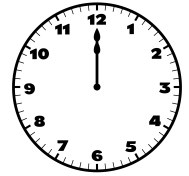
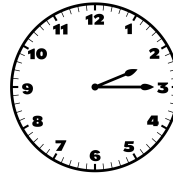
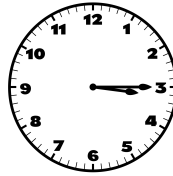
Complete each sentence with a.m. or p.m.
Circle the clock that matches the time in
each sentence.



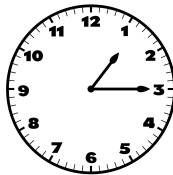
1. John walks his dog at 3:30 ____.



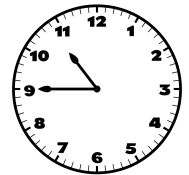
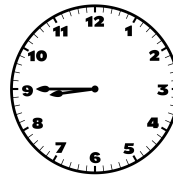
6. Pam eats lunch at 12 o'clock.



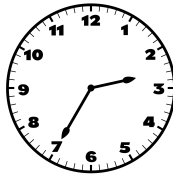
2. Pat cooks dinner at 7:15 ____.



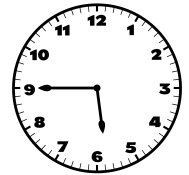
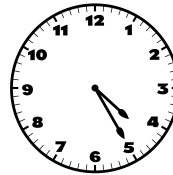
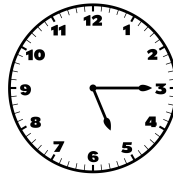
7. Betty goes to bed at 8:45 ____.



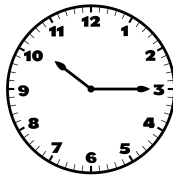
3. Lana listens to music at 2:35 ____.



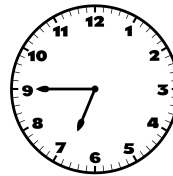
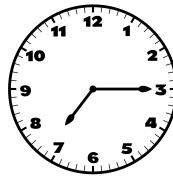
8. James writes stories at 5:15 ____.



4. David eats a snack at 9:45 ____.



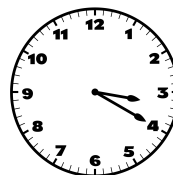
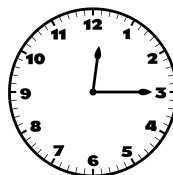
9. Bob eats dinner at 6:45 ____.



5. Tom reads a book at 3:45 ____.



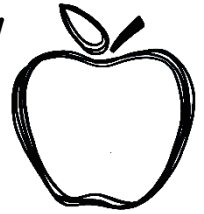
10. We are all sleeping at 12:15 ____.



Name: _____ Date: _____

addition
result unknown
without regrouping

Ann ate 35 apples. Then she ate 23 more. How many apples did she eat in all?



Write an equation. Solve it.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Show your thinking using base ten blocks.

Show your thinking on an open number line.



Write a number sentence.

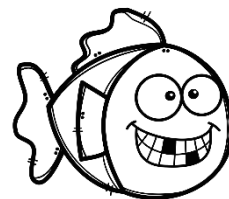
____ 0 ____ 0 ____

What is your final answer?

Name: _____ Date: _____

addition
result unknown
with regrouping

Tom went fishing. He caught 67 fish. Then he caught 15 more fish. How many total fish did he catch?



Write an equation. Solve it.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Show your thinking using base ten blocks.

Show your thinking on an open number line.



Write a number sentence.

____ 0 ____ 0 ____

What is your final answer?

Name: _____ Date: _____

subtraction
result unknown
without regrouping

Mary lived on a farm with 29 chicks. 14 of them ran away. How many chicks does Mary have left?



Write an equation. Solve it.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Show your thinking using base ten blocks.

Show your thinking on an open number line.



Write a number sentence.

_____ 0 _____ 0 _____

What is your final answer?

Name: _____ Date: _____

subtraction
result unknown
with regrouping

I saw 74 birds flying in the sky. Then I saw 55 fly away.
How many birds are flying in the sky now?



Write an equation. Solve it.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Show your thinking using base ten blocks.

Show your thinking on an open number line.

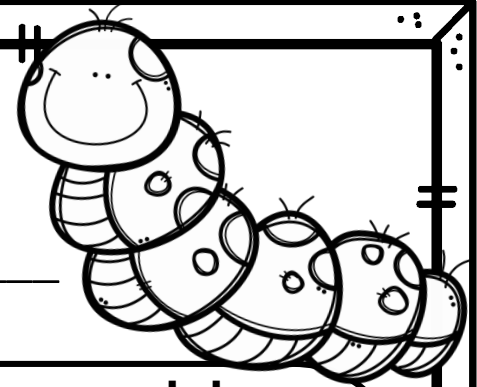


Write a number sentence.

_____ 0 _____ 0 _____

What is your final answer?

Bugs and Bills



Name _____ Date _____

Read each word problem and write the amount using either a cent or dollar sign.

1. Billy the bee sold some honey for 3 dimes and one nickel. How much did his honey cost?

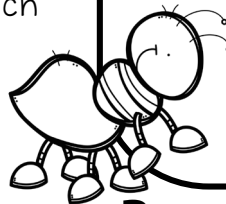
2. Greta Grasshopper bought a new harp for 3 one dollar bills, and three quarters. How much did the harp cost?

3. Liam Ladybug bought 3 extra spots that cost 2 dimes each. How much did all of his spots cost in total?

4. Freya Fly went to the market and bought an orange for 2 dimes, an apple for 4 quarters, and a kiwi for 5 pennies. How much did she spend in all?

5. Caden Caterpillar bought a chrysalis sleeping bag for 5 one dollar bills, 3 quarters, and two nickels. How much did he spend?

Show any work here



Bonus: Annie Ant bought four plots of hills for 3 dollars each. She gave the cashier \$20. How much change should she receive?

Leprechaun Leftovers

Name _____ Date _____

Solve the subtraction problems. There are some problems with regrouping.

$$\begin{array}{r} 34 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 128 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 124 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 155 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 182 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 165 \\ - 89 \\ \hline \end{array}$$

$$\begin{array}{r} 172 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 129 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ - 49 \\ \hline \end{array}$$

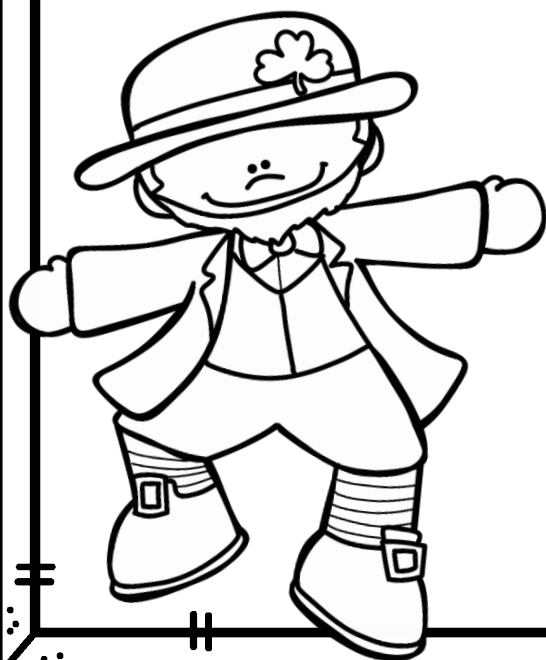
$$\begin{array}{r} 93 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 152 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 142 \\ - 36 \\ \hline \end{array}$$



$$\begin{array}{r} 74 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 29 \\ \hline \end{array}$$

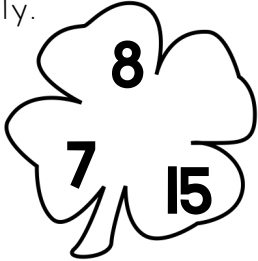
$$\begin{array}{r} 158 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 143 \\ - 29 \\ \hline \end{array}$$

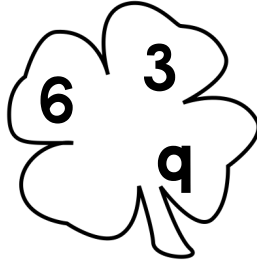
Four Leaf Fact Families

Name _____ Date _____

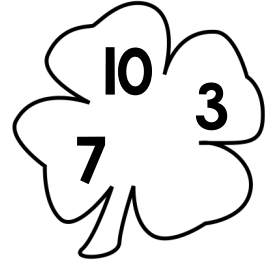
Using the numbers on the four leaf clovers, write four equations to make a fact family.



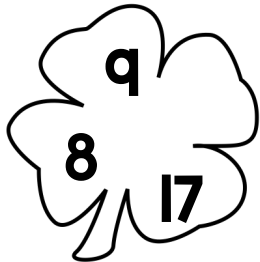
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



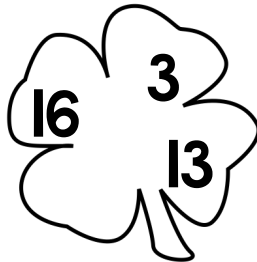
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



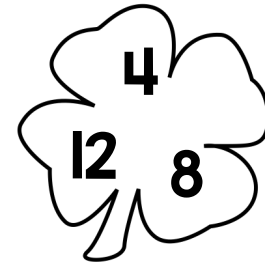
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



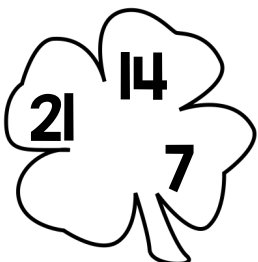
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



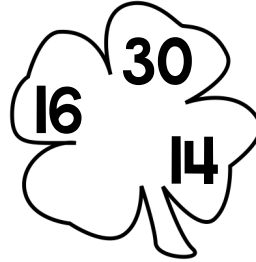
$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$

Gaelic Graphs


















Name _____ Date _____

Paddy and his friends went in search of shamrocks.

Read the graph and then answer the questions below.

Each picture of a shamrock is worth 2 shamrocks!



Paddy	    
Polly	  
Peter	 
Patricia	  
Paul	   

- How many shamrocks did Paddy find? _____
- Who found the least amount of shamrocks? _____
- What two people found the same amount of shamrocks?

- How many shamrocks did Patricia and Paul find together?

- How many shamrocks did everyone find in total?
(Hint: count by 2's) _____

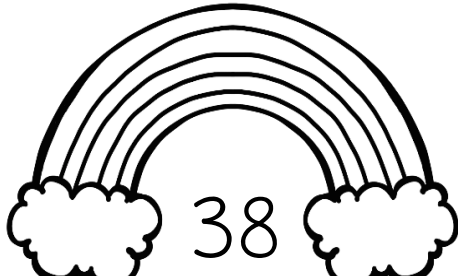



Rainbow Regrouping

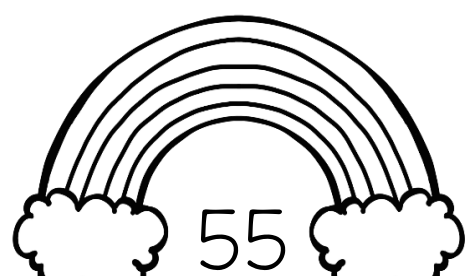
Name _____


Date _____


Solve the two digit addition problems. Remember, more on top, no need to stop more on the floor, go next door.

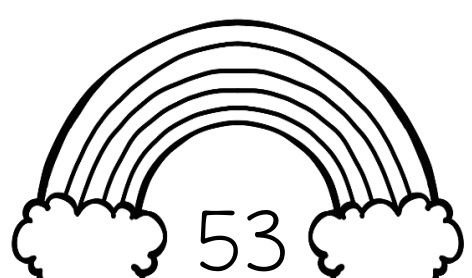

$$\begin{array}{r} 38 \\ +29 \\ \hline \end{array}$$

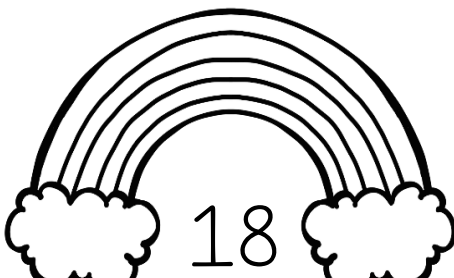

$$\begin{array}{r} 78 \\ +16 \\ \hline \end{array}$$



$$\begin{array}{r} 55 \\ +47 \\ \hline \end{array}$$

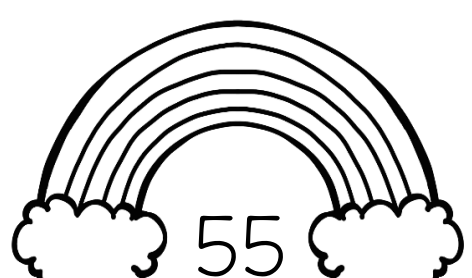

$$\begin{array}{r} 45 \\ +28 \\ \hline \end{array}$$


$$\begin{array}{r} 67 \\ +77 \\ \hline \end{array}$$


$$\begin{array}{r} 53 \\ +58 \\ \hline \end{array}$$


$$\begin{array}{r} 18 \\ +79 \\ \hline \end{array}$$


$$\begin{array}{r} 44 \\ +46 \\ \hline \end{array}$$


$$\begin{array}{r} 55 \\ +72 \\ \hline \end{array}$$

Rabbit Riddle

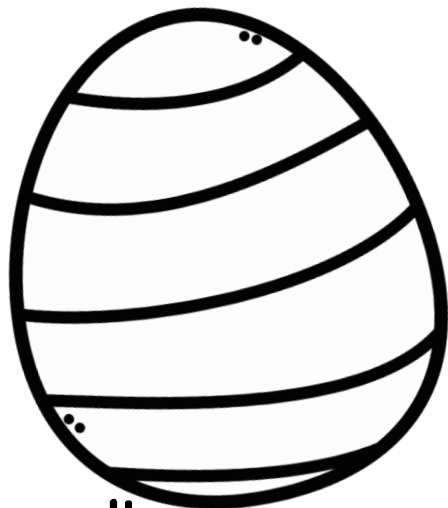
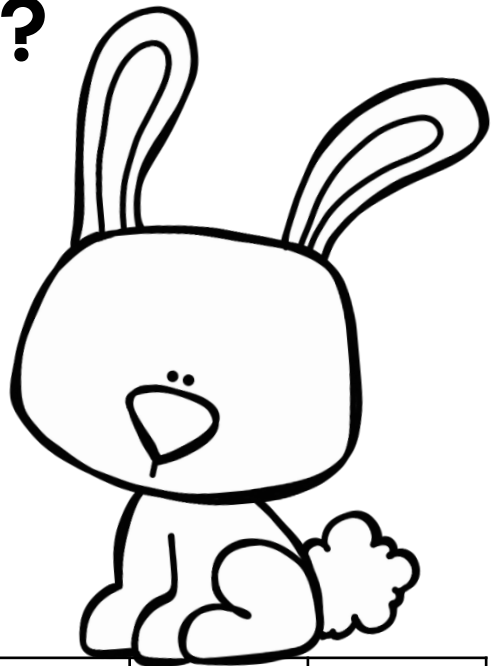
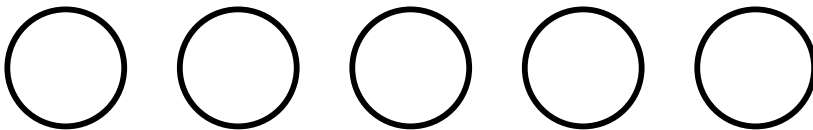
Name _____ Date _____

Solve the two digit addition problems and write the answer underneath. Then find the letter that goes with the answer in the circle to solve the code.

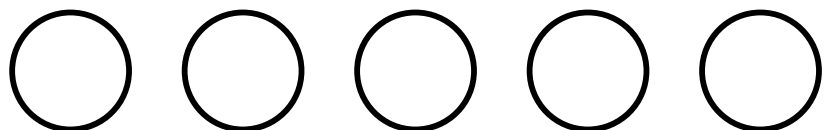
A	B	C	D	E	F	G	H	I	J	K	L	M
783	865	888	790	548	800	560	506	435	543	690	789	897
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
987	700	600	380	100	559	455	387	300	200	999	898	120

What kind of beans grow in the Easter Bunny's garden?

210 +333	428 +120	387 +402	536 +253	672 +226



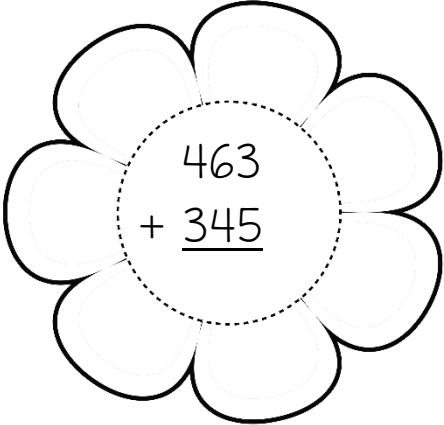
742 +123	148 +400	370 +413	543 +444	428 +131

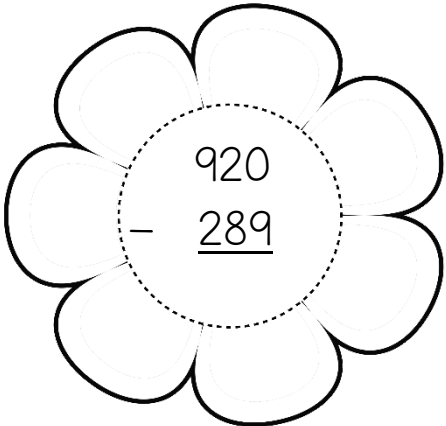


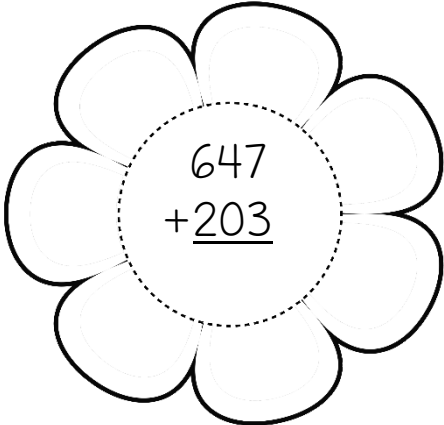
Environment Even or Odd

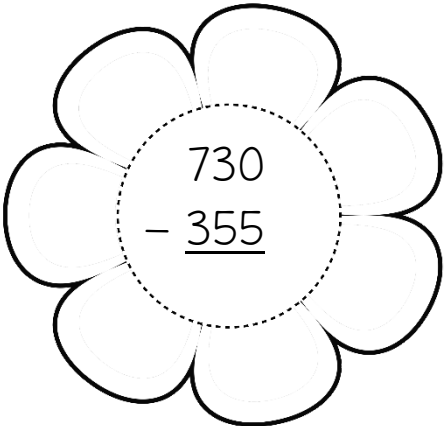
Name _____ Date _____

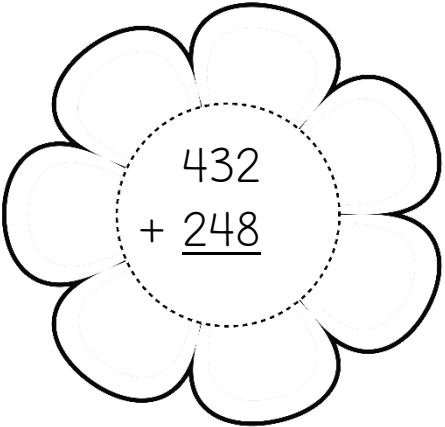
Solve each of the 3 digit addition and subtraction problems. Some regrouping is needed. If the answer is even, color the flower pink. If the answer is odd, color the flower yellow.

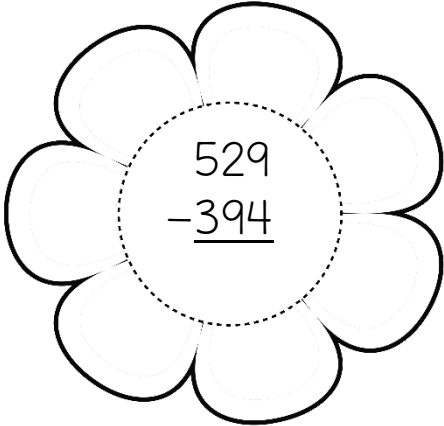

$$\begin{array}{r} 463 \\ + 345 \\ \hline \end{array}$$

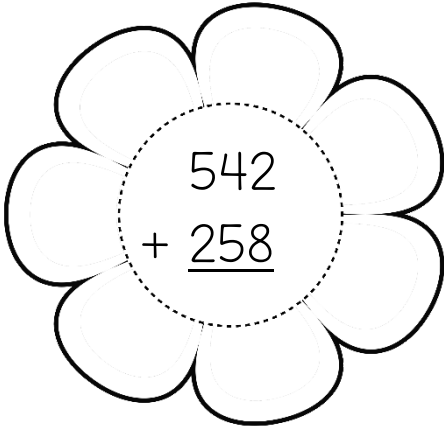

$$\begin{array}{r} 920 \\ - 289 \\ \hline \end{array}$$

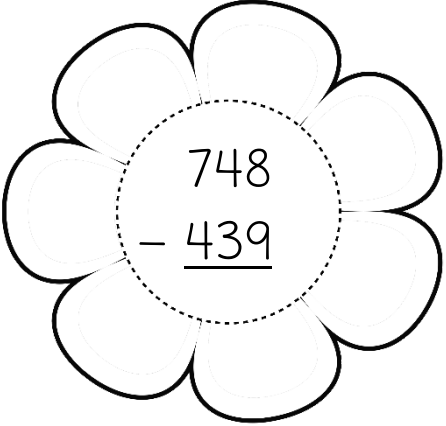

$$\begin{array}{r} 647 \\ + 203 \\ \hline \end{array}$$

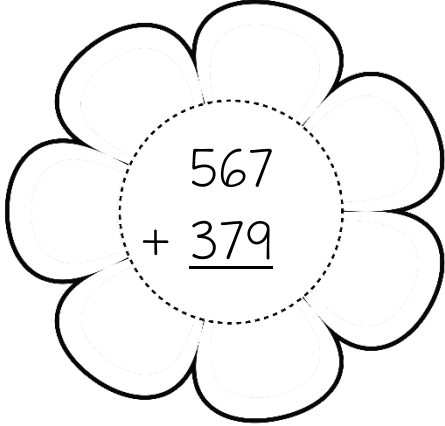

$$\begin{array}{r} 730 \\ - 355 \\ \hline \end{array}$$


$$\begin{array}{r} 432 \\ + 248 \\ \hline \end{array}$$


$$\begin{array}{r} 529 \\ - 394 \\ \hline \end{array}$$


$$\begin{array}{r} 542 \\ + 258 \\ \hline \end{array}$$


$$\begin{array}{r} 748 \\ - 439 \\ \hline \end{array}$$


$$\begin{array}{r} 567 \\ + 379 \\ \hline \end{array}$$

Greenhouse Graph

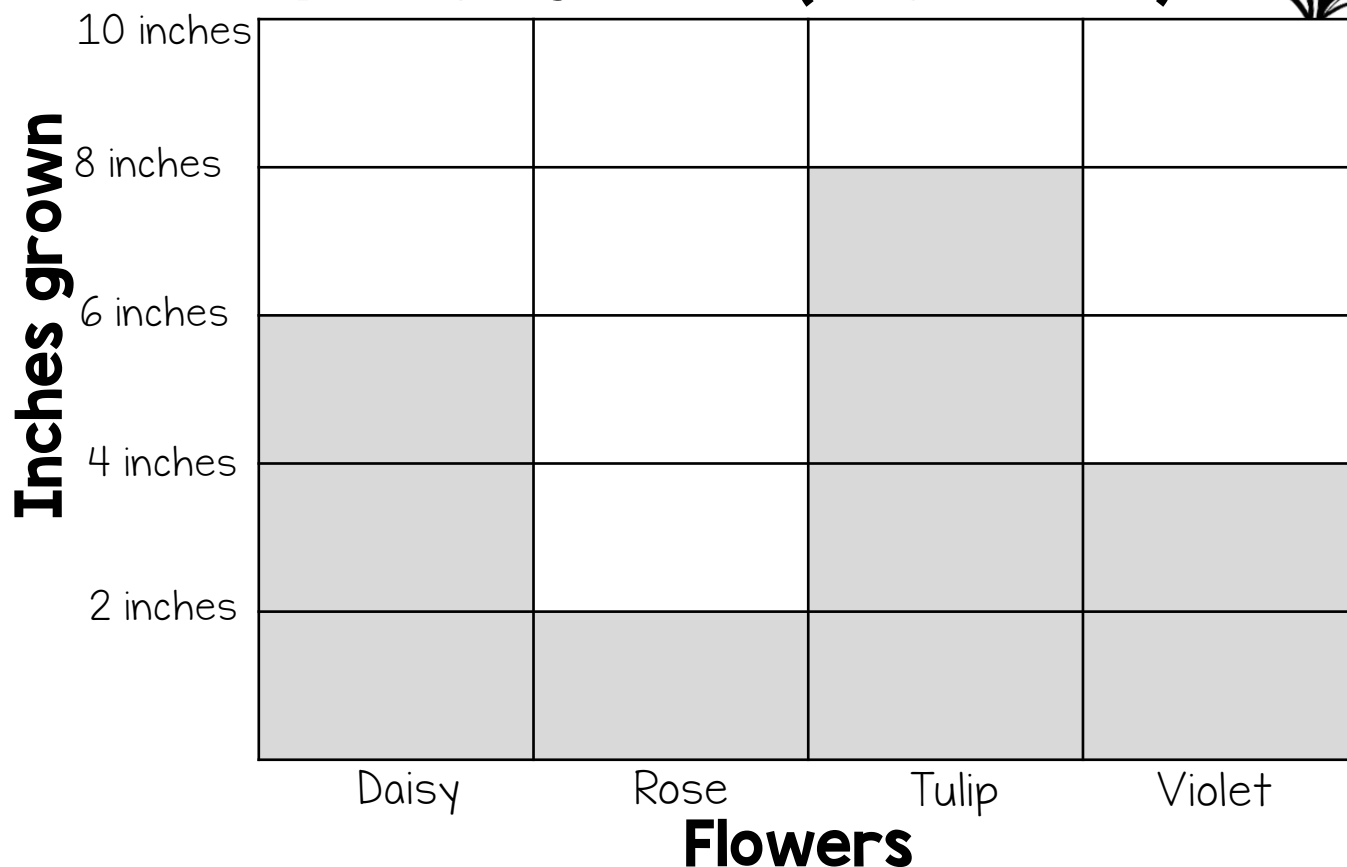


Name _____ Date _____

Regan was growing different flowers in her family's greenhouse.

Look at the graph and then answer the questions.

Flower Growth (one month)



- Which flower had grown the most and how many inches tall was it?

- Which flower has grown two more inches than the violet?

- If the rose grows only two inches per month, how many inches would it grow in 4 months? _____
- How many inches did the violet grow? _____
- How many inches IN ALL did all the flowers grow in one month?

Sandcastle Sums

Name _____ Date _____

For each problem use a paperclip and pencil to make a spinner.

Write the number you land on and then add.

There will be some regrouping.

1.

324

+

2.

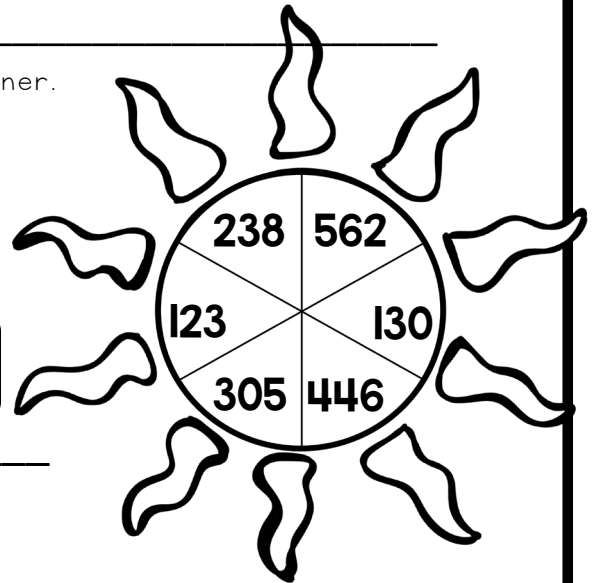
218

+

3.

892

+



4.

762

+

5.

502

+

6.

921

+

7.

478

+

8.

295

+

9.

356

+

10.

676

+

11.

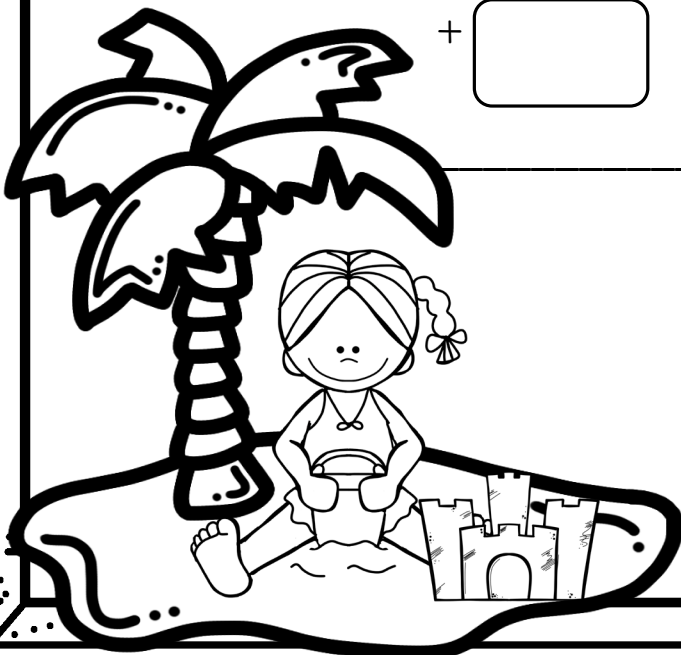
463

+

12.

582

+



Beach Bills

Name _____ Date _____

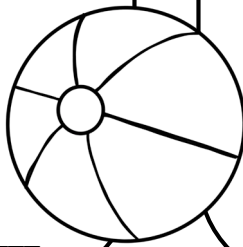
Read the questions about the Tyler family's day at the beach and answer them. Don't forget to label your answer with a dollar sign.

1. Tyler wanted to get a beach ball to play with. He found one for \$3.25. he gave the cashier a five dollar bill. How much change did he get back?

Answer _____

2. Tyler's mom wanted to rent a beach umbrella. It cost \$2.50 for each hour. If they were there for 4 hours, how much did it cost?

Answer _____



3. Tyler and his sister went to the snack shack for lunch. They ordered two grilled cheese sandwiches that cost \$1.25 each, two sodas that cost \$.75 each and one bag of chips that cost \$.50. How much did they spend?

Answer _____

4. When the family arrived at the beach they had to also buy sunscreen that cost \$6.25 and 2 hats that cost \$3.50 each. How much did they spend?

Answer _____



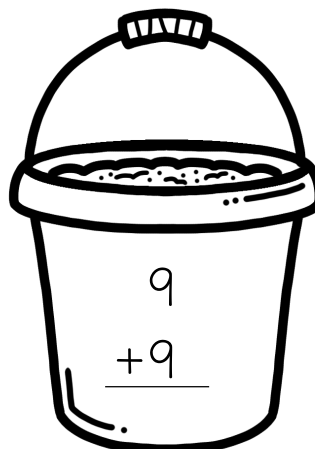
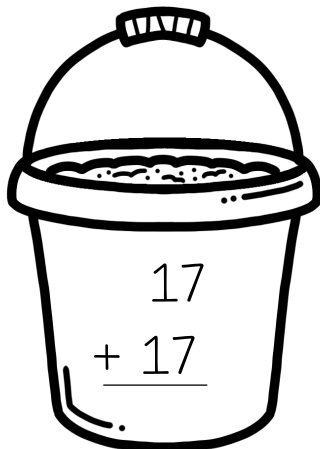
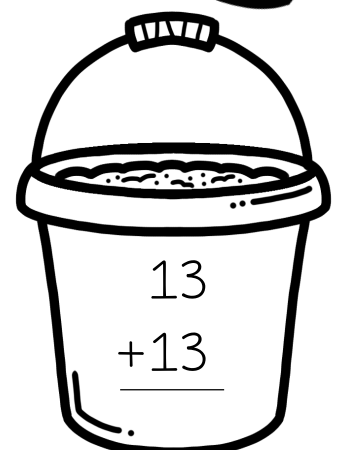
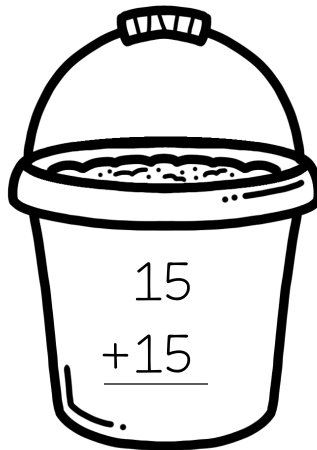
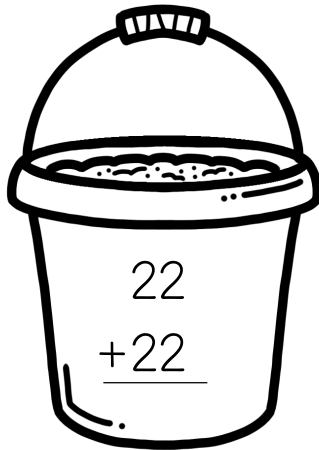
Challenge

How much did the family spend the entire day at the beach?

Digging for Doubles

Name _____ Date _____

Add the problems with doubles.



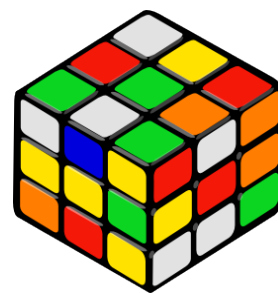
1



Teddy Bears \$5

Amy wants to buy both her cousins a bear. Can she do this if she has a five dollar bill and three one dollar bills?

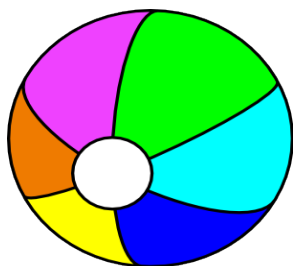
2



Puzzle Cubes \$4

Can Jan buy a puzzle cube with 3 one dollar bills and 4 quarters?

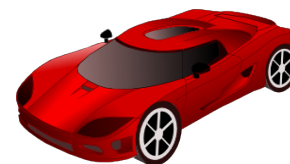
3



Beach Balls \$2

Carter is having a pool party. He wants to buy one beach ball for each guest. If a dozen guests are invited, how much will the balls cost altogether?

4



Remote Control Cars \$17

Rob got a ten dollar bill for taking care of the neighbor's dog and two five dollar bills for his birthday. Can he buy a remote control car?

5



Walkie Talkie Set \$25

Kayla is saving her allowance. She has ten one dollar bills and two five dollar bills so far. Does she have enough to buy the walkie talkies today?

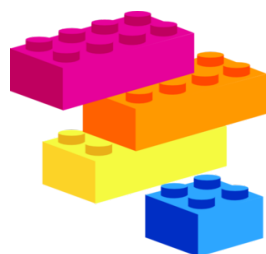
6



Party Favors \$4

Jen is having a birthday party with 8 guests. How much will it cost to buy party favors for all her guests?

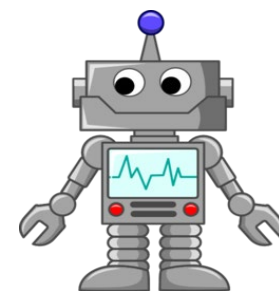
7



Building Blocks \$35

Jack got one \$20 bill from his uncle for his birthday. He earned 2 ten dollar bills for good grades. Can he buy the building block set?

8



Talking Robot \$15

Jill and Will each want a talking robot. If Jill has 2 five dollar bills and Will has 5 one dollar bills, do they have enough money to buy two robots?

9



Doll House \$100

Ella is helping her aunt in the garden for ten dollars a week. If Ella wants to buy the doll house, how many weeks will it take her to save enough money?

10



Video Game Controller \$20

Lana needs a new video game controller. Can she buy one with a ten dollar bill and three one dollar bills?

11



Music CDs \$10

Kit wants to buy some music CDs. How many can she buy with 4 five dollar bills?

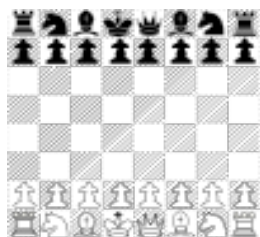
12



Marker Set \$12

Rick wants a new set of markers. If he saves \$4 a week, how long will it take to save enough money?

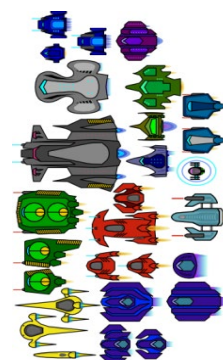
13



Chess Set \$22

Ben and Jen want to buy a chess set. If they have 1 ten dollar bill, 1 five dollar bill and 3 one dollar bills, can they buy the set?

14



Space Flyers \$4 each

Matt has saved 5 one dollar bills and 2 ten dollar bills. How many Space Flyers can he buy?

15



The Lonely Dragon books \$10 each

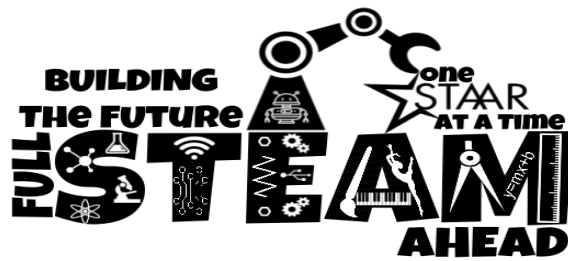
Dusty wants to read all four books about the Lonely Dragon. If he saves \$5 a week, how many weeks will it be until he can buy all four books?

16



Bicycle \$100

Cade wants a new bike. He earns \$25 from helping his uncle. His parents give him \$50 for his birthday. Does he have enough to buy the bike?



SCIENCE AND STEM CAN ALSO BE DONE AT HOME!

Directions:

- 1) Science Choice board: Choose an activity to do each week, and color it once it is complete.
- 2) STEAM Activities: Try to do 1 a week!

*Use EPIC books to help you if there is a topic you do not know.

*Show/tell us what you have been up to! Send us pictures or videos on ClassDojo!

Science Choice Tic-Tac-Toe

Directions: Choose one math activity to complete each day. Work to get as many sets of three as you can!

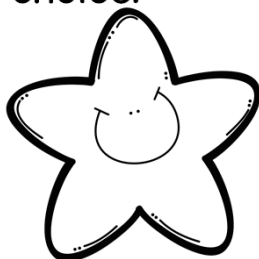
Make a explosive volcano by mixing vinegar and baking soda.

Make a pattern using blocks. Incorporate as many different colors or shapes as you can.

Make paper airplanes with a friend or adult. Have a contest to see which paper airplanes fly the farthest.

Make your own playdough by mixing water and flour. Experiment by adding different amounts of ingredients and colored food dies.

Use the internet to research and complete a fun experiment of your choice.



Fill a bucket with water. Do a test to see what objects sink or float. Try to guess before testing them.

Sort objects around your home into the states of matter: solids, liquids, and gasses.

Find a quiet place outside. Bring a journal and write down what you hear, see, smell, and feel. Be as specific and descriptive as you can.

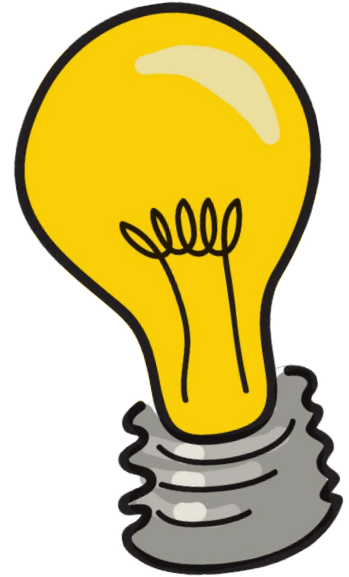
Look up a recipe for slime. Make your own.



STEM Engineering Process

ASK

What is the challenge?



PLAN

How are you going to solve it?
Brainstorm ideas!



CREATE

Follow your plan.



TEST

Find out how well your plan worked!



IMPROVE

There is always room for improvement.
Revise your plan and try again!!



Air show Competition

The upcoming "Air Show Extravaganza" needs airplanes!



Scan this QR card to watch a short video. It will give you the details of your challenge and explain the science behind it!

You could type this url in instead of scanning the QR code: <https://goo.gl/oSXitP>

Materials:
Straws (3) 5 Sheets Card stock
Paper Clips (5) 5 Sheets Printer Paper
Note Cards Scotch Tape (1 roll)



*Note, if you don't have all of the materials, get creative and substitute them with what you do have!

High in the sky

Help a young architect build a really high tower!!



Scan this QR card to watch a short video. It will give you the details of your challenge and explain the science behind it! You could type this url in instead of scanning the QR code: <https://goo.gl/YkPX2H>

Materials:

Straws (20)

Pipe Cleaners (20)

Note Cards (10)

Masking Tape (1 roll)

Play Dough (1 container)

Paper (5 sheets)

*Note, if you don't have all of the materials, get creative and substitute them with what you do have!

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Lost Marble Lift

Professor Stemplestien has lost his marbles!



Scan this QR card to watch a short video. It will give you the details of your challenge and explain the science behind it! You could type this url in instead of scanning the QR code: <https://goo.gl/ccYRGT>

Materials:

Pencil (5)

Straws (4)

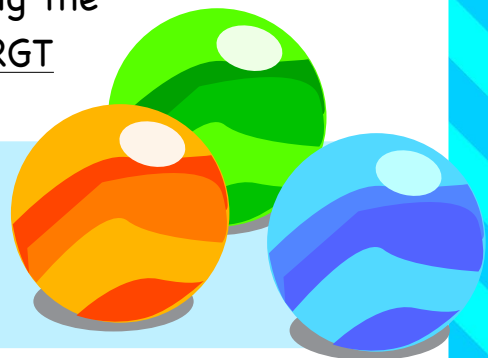
Pipe Cleaners (6)

Note Cards (5)

Masking Tape (1 roll)

Play Dough (1 container)

Marbles (25)



*Note, if you don't have all of the materials, get creative and substitute them with what you do have!

Troll Bridge

Are you able to help a troll build a bridge?



Scan this QR card to watch a short video. It will give you the details of your challenge and explain the science behind it! You could type this url in instead of scanning the QR code: <https://goo.gl/Afp4XQ>

Materials:

Popsicle Sticks (25)

Straws (25)

Pipe Cleaners (25)

Pencils (10)

Masking Tape (1 roll)

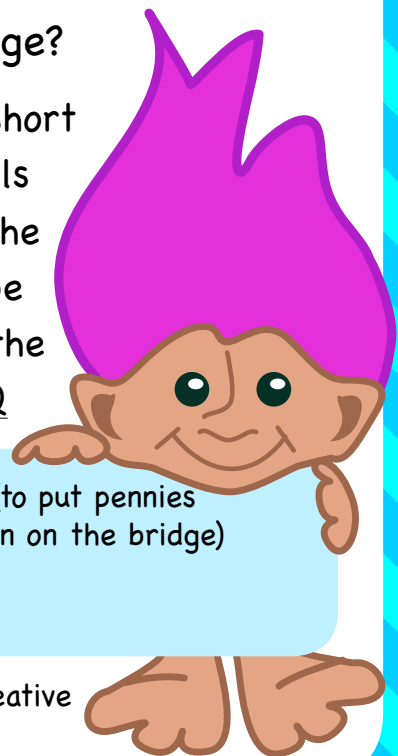
Dental Floss (1 container)

Pennies (50-100)

Small Cup

(to put pennies
in on the bridge)

*Note, if you don't have all of the materials, get creative and substitute them with what you do have!



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Treasure Island Rescue



Scan this QR card to watch a short video. It will give you the details of your challenge and explain the science behind it! You could type this url in instead of scanning the QR code: <https://goo.gl/FnSGRa>

Materials:

Twigs (10)	Dental Floss (1 container)
Popsicle Sticks (10)	Rubber Bands (10)
Straws (10)	Pennies (100)
Pipe Cleaners (5)	Small Cup (to put pennies in on the raft)
Pencils (5)	Water Tight Bin (ocean)
	Optional: Blue Food Coloring (for testing)

*Note, if you don't have all of the materials, get creative and substitute them with what you do have!



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Roller Coaster Birthday Party

This is going to be an epic party...but your help is needed!



Scan this QR card to watch a short video. It will give you the details of your challenge and explain the science behind it!

You could type this url in instead of scanning the QR code: <https://goo.gl/vDCTP5>

Materials:

Straws (25)

Pipe Cleaners (25)

Masking Tape (1 roll)

Play Dough (1 container)

Ping Pong Ball (1 or 2)

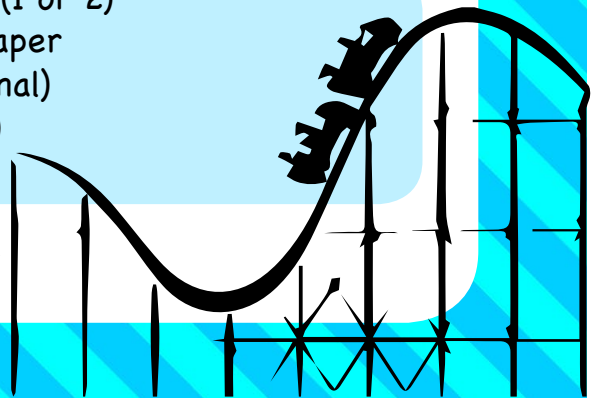
Construction Paper
for Base (optional)

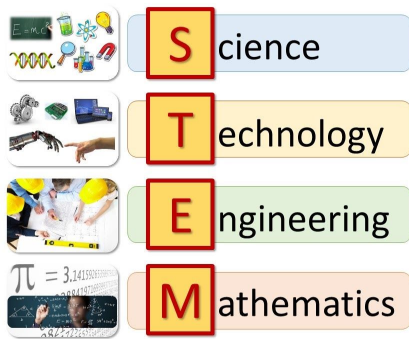
Note Cards (10)

Rulers (2)

*Note, if you don't have all of the materials, get creative and substitute them with what you do have!

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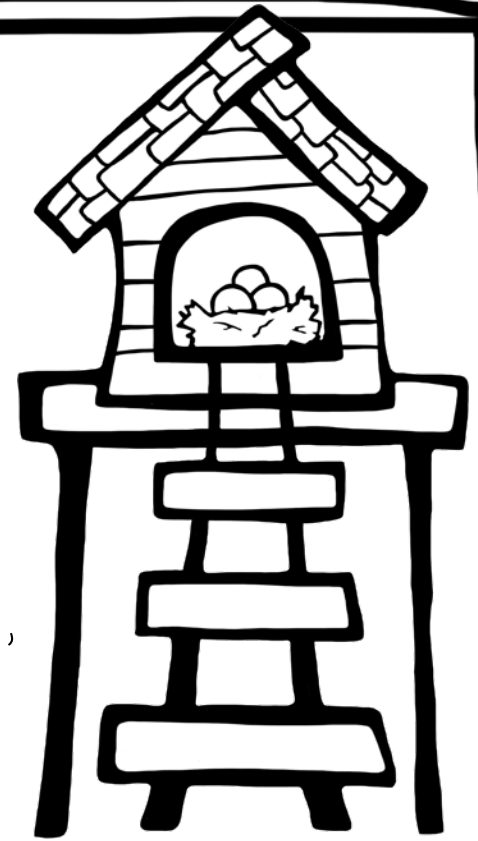
BELOW ARE 3 DIFFERENT PROJECT-BASED STEM UNITS THAT YOU CAN WORK ON AT YOUR OWN PACE!
Color them in as you complete.

DESIGN A CHICKEN COOP FOR FLUFFY	ALL ABOUT SHARKS	LANDFORMS
Use what you have learned about chickens to design and create a coop and a fenced in area for the chickens to be raised.	Learn all about the Tiger Shark and design a mobile Shark Unit so sharks can move around on land!	Learn all about different landforms that exist on our planet and design an island with different landforms that you learned about.

This is reading passages already included to help you, but remember you can always use the following websites to help you with your research:

National Geographic for Kids
EPIC Books

Design A Chicken Coop



It's time to raise some chickens! Okay, not really raising chickens. Actually, you will be designing a chicken coop and creating a fenced in area for the chickens to be raised.

Chicken coops are basically little houses that chickens live in during the day and night. Think of tiny houses for fowl.

Chicken coops are pretty amazing because there are so many different designs and ways to create them. They are also very important because they keep chickens safe, warm, and protected. Now you get to make one!

On the following pages you will

1. Brainstorm things you know about chickens.
2. Design the outside of your chicken coop.
3. Design the inside of your chicken coop
4. Create a perfect little backyard chicken farm.
5. Answer questions about your design.
6. Show your chickens living it up on Chickengram.

CHICKEN COOP DESIGN

Design a chicken coop that will fit in your backyard. This will just be the outside of the coop. You must label at least six parts of the design.

Draw the design and label six key features.



Use these ideas to help you design.

- nesting area
- light
- food and water
- steps
- entrance
- steps
- building material
- alarm

CHICKEN COOP - OVERHEAD

Take your original design and pretend you've taken the roof off the coop. What does the inside layout look like?

Draw the overhead design and label six key features.

Three empty rectangular boxes arranged horizontally, connected by small horizontal lines. The first box on the left has a line extending from its left side down towards the text 'draw here'.

draw here

Three empty rectangular boxes arranged horizontally, connected by small horizontal lines.

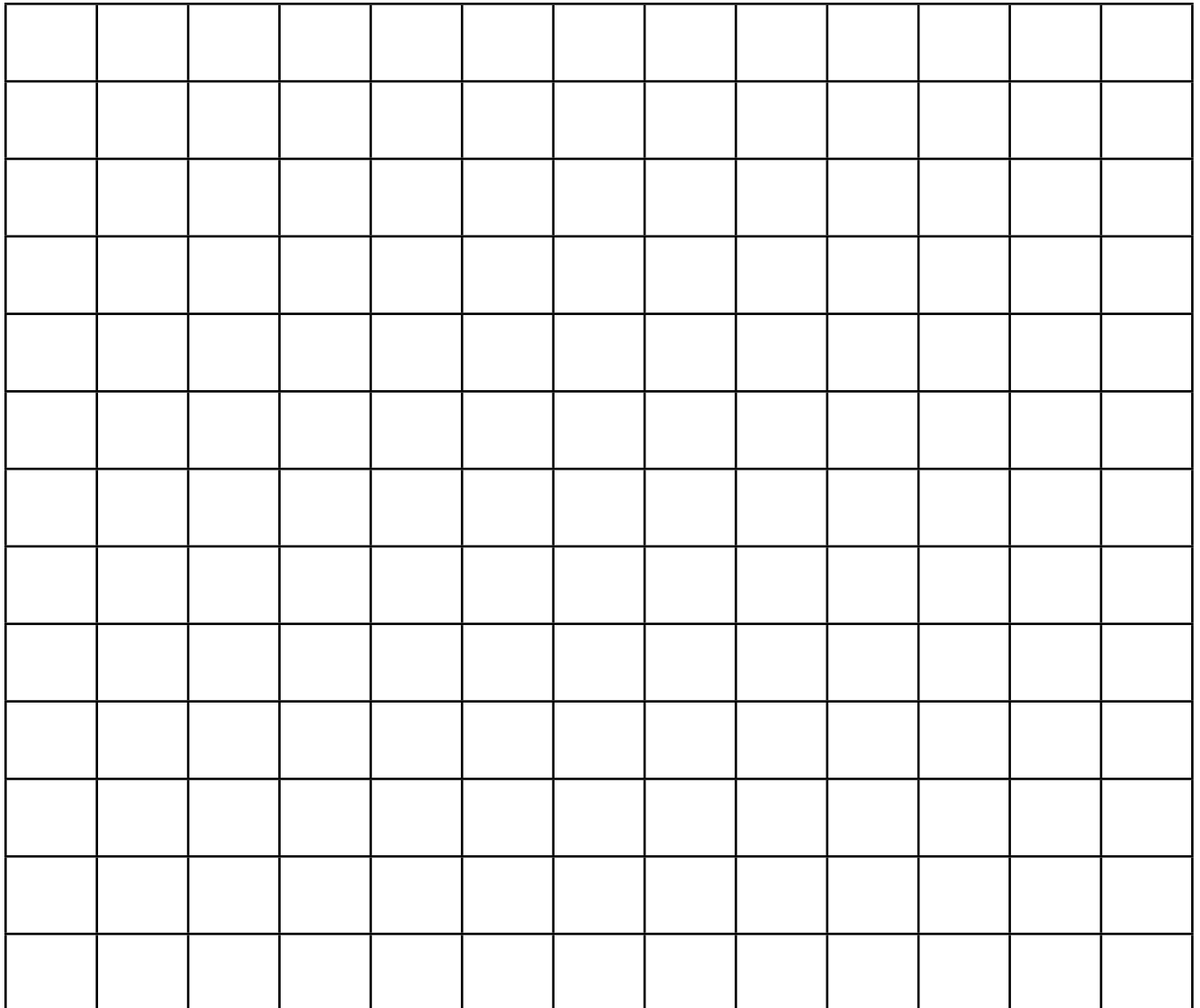
Use these ideas to help you design.

- nesting areas
- light
- food and water
- steps
- entrance
- steps
- heater
- alarm

THE WHOLE YARD

The grid below is an overhead view of the yard space you have for the chickens and coop. Besides the coop, what else would you like to include in your little farm yard? Design the perfect chicken yard and create a map key for it.

MAP KEY



COOP QUESTIONS

Answer the following questions.

WHAT IS YOUR FAVORITE FEATURE OF THE CHICKEN COOP? WHY?

WHAT WOULD YOU BE USING THE CHICKENS FOR?

**AFTER SEEING WHAT YOUR CLASSMATES HAVE DESIGNED,
WOULD YOU WANT TO CHANGE ANYTHING ON YOURS?**

COOP QUESTIONS

Answer the following questions.

HOW DOES YOUR DESIGN KEEP PREDATORS OUT?

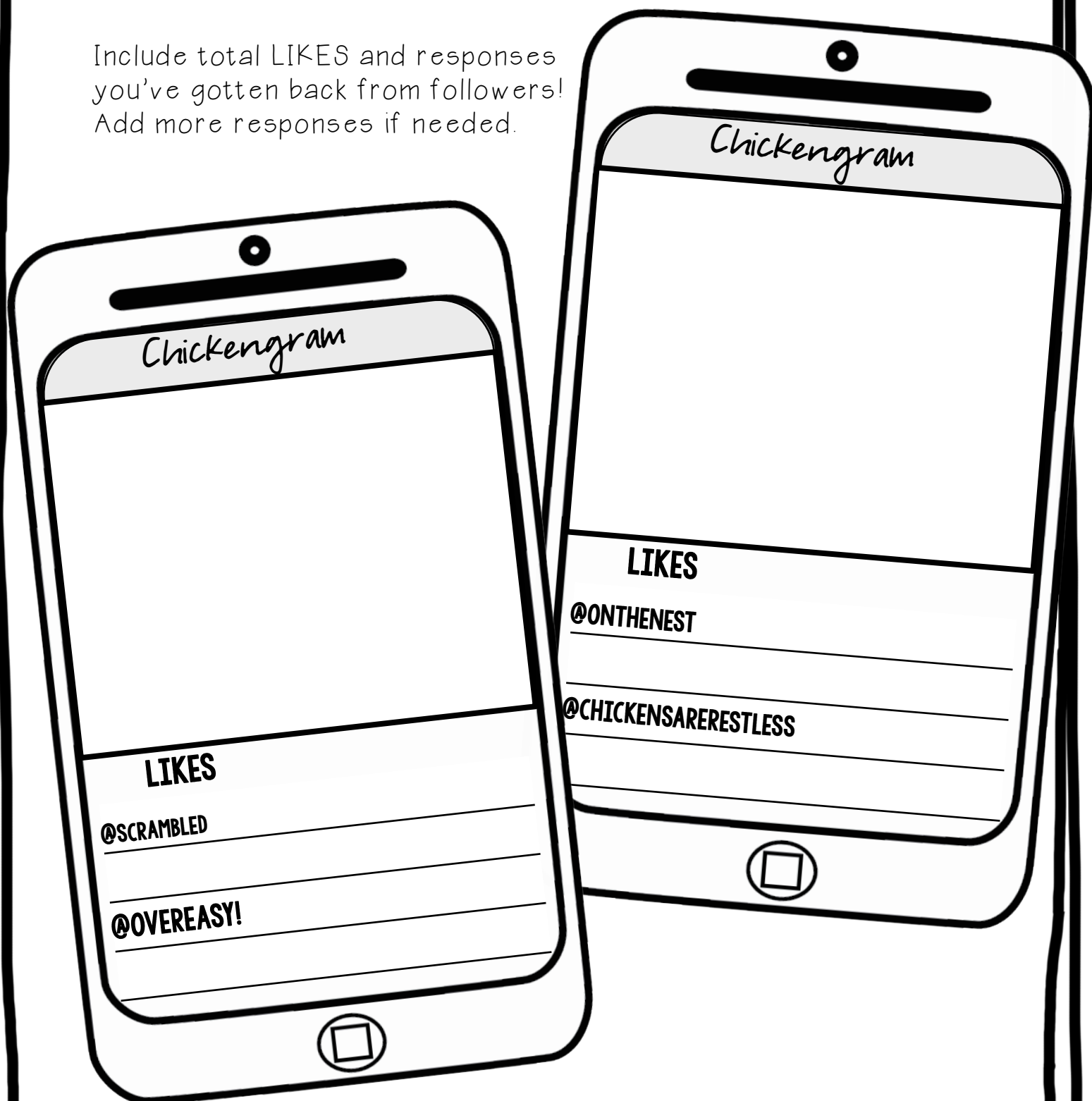
WHY CAN'T YOU HAVE TOO MANY CHICKENS LIVING IN THE COOP?

WHY DO YOU THINK SO MANY PEOPLE RAISE CHICKENS?

CHICKENGRAM

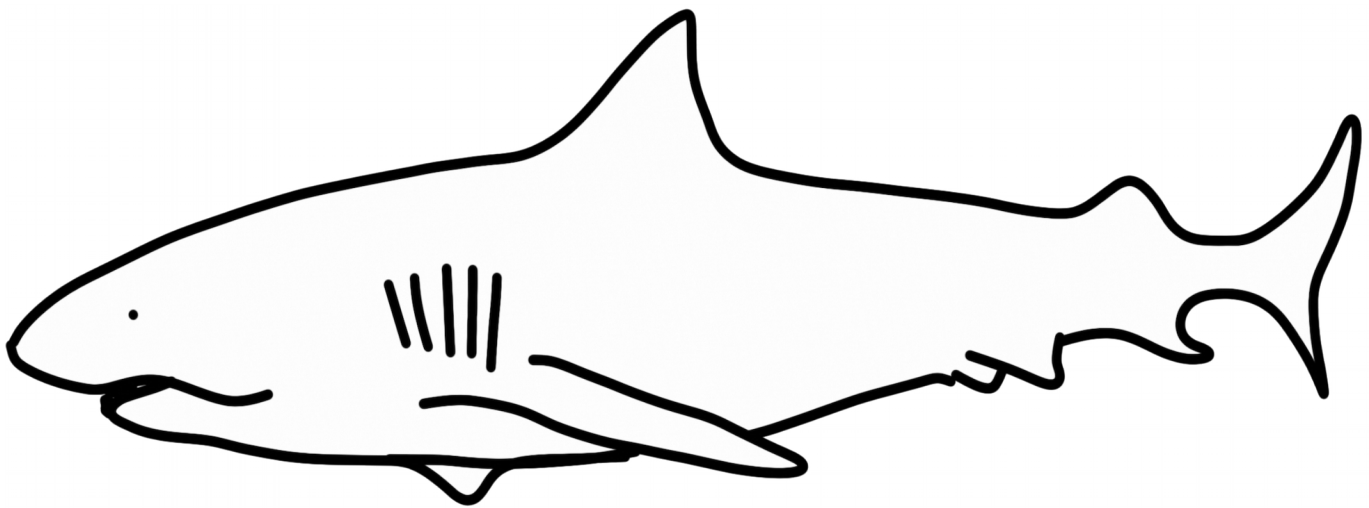
Share two pictures (draw them) of your chickens living in their new coop and new home. Use the social media app, Chickengram! Everyone wants to check out your chicken coop!

Include total LIKES and responses you've gotten back from followers! Add more responses if needed.



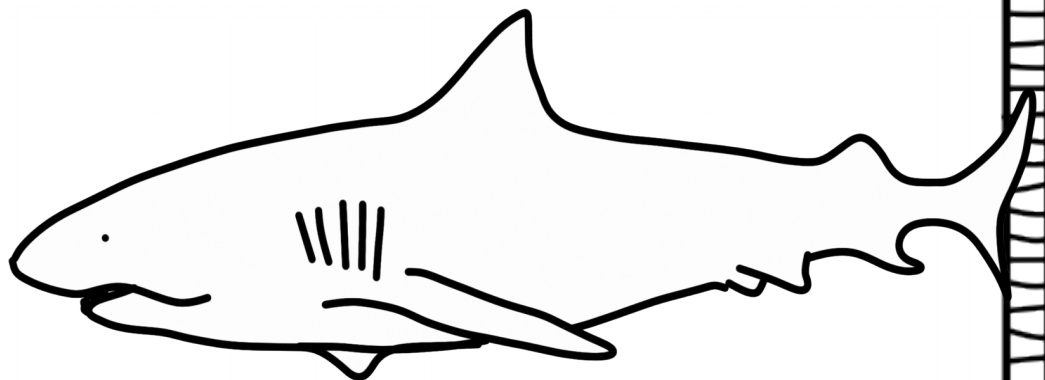
My Shark Explorer Guide

By: _____



Tiger Sharks

Tiger sharks live in warm ocean waters. They are called tiger sharks because they have a striped pattern on them. The stripes help the sharks to camouflage, or blend in. Tiger sharks have very sharp teeth to help them hunt. They will eat almost any animal. They like to eat dolphins, seals, sea lions, and fish. They swim slowly until they see prey. Then they swim very quickly to catch the food. Tiger sharks do bite people, so they are dangerous to humans. They usually live alone, but sometimes tiger sharks will hunt in groups. Tiger sharks are beautiful, but aggressive creatures.





Research and fill out the graphic organizer on the

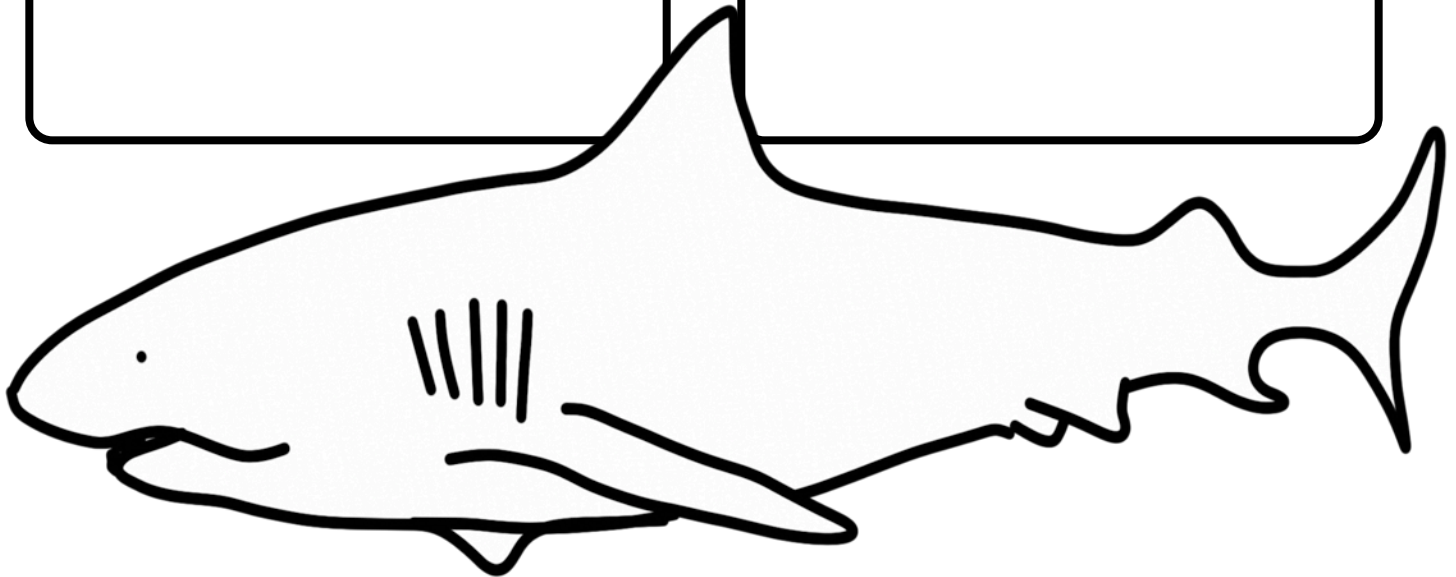
TIGER SHARK

SCIENTIFIC NAME

LENGTH/SIZE

LIFE SPAN

HABITAT



LOCATION FOUND

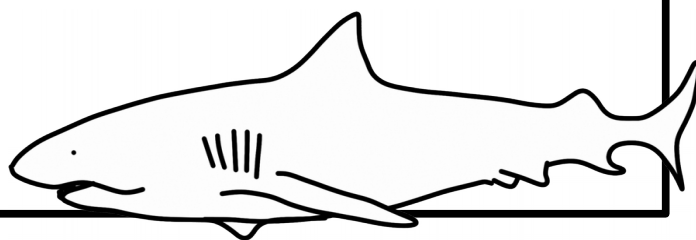
PREY

CONSERVATION

PREDATOR

Name: _____

All About Tiger Sharks

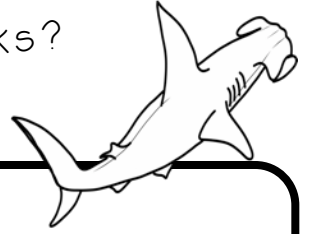


ENDANGERED SPECIES

Many sharks are on the endangered species list. Two reasons for this are commercial fishing and habitats being destroyed.

How and why do these two reasons affect sharks?

Commercial Fishing



Habitats Destroyed

How can the sharks be saved?

MOBILE SHARK UNIT

Design a mobile unit for sharks to move around on land. It can be an individual suit, vehicle, or something else.

-Label at least six parts for this mobile unit.



AROUND THE WORLD

Color code each shark at the bottom of the page.
Color the areas around the world that each shark is found.
Some sharks habitats may overlap.



- | | | | | |
|--------------------------------------|----------------------------|-----------------------------------|-------------------------------|-----------------------------|
| <input type="radio"/> ANGEL | <input type="radio"/> BLUE | <input type="radio"/> GREAT WHITE | <input type="radio"/> LEMON | <input type="radio"/> NURSE |
| <input type="radio"/> BLACK TIP REEF | <input type="radio"/> BULL | <input type="radio"/> HAMMERHEAD | <input type="radio"/> LEOPARD | <input type="radio"/> TIGER |

Name: _____

What do YOU think?

Do you want to go diving in a shark cage?



Topic:

Opinion:

Reason:

Reason:

Conclusion:

Name: _____

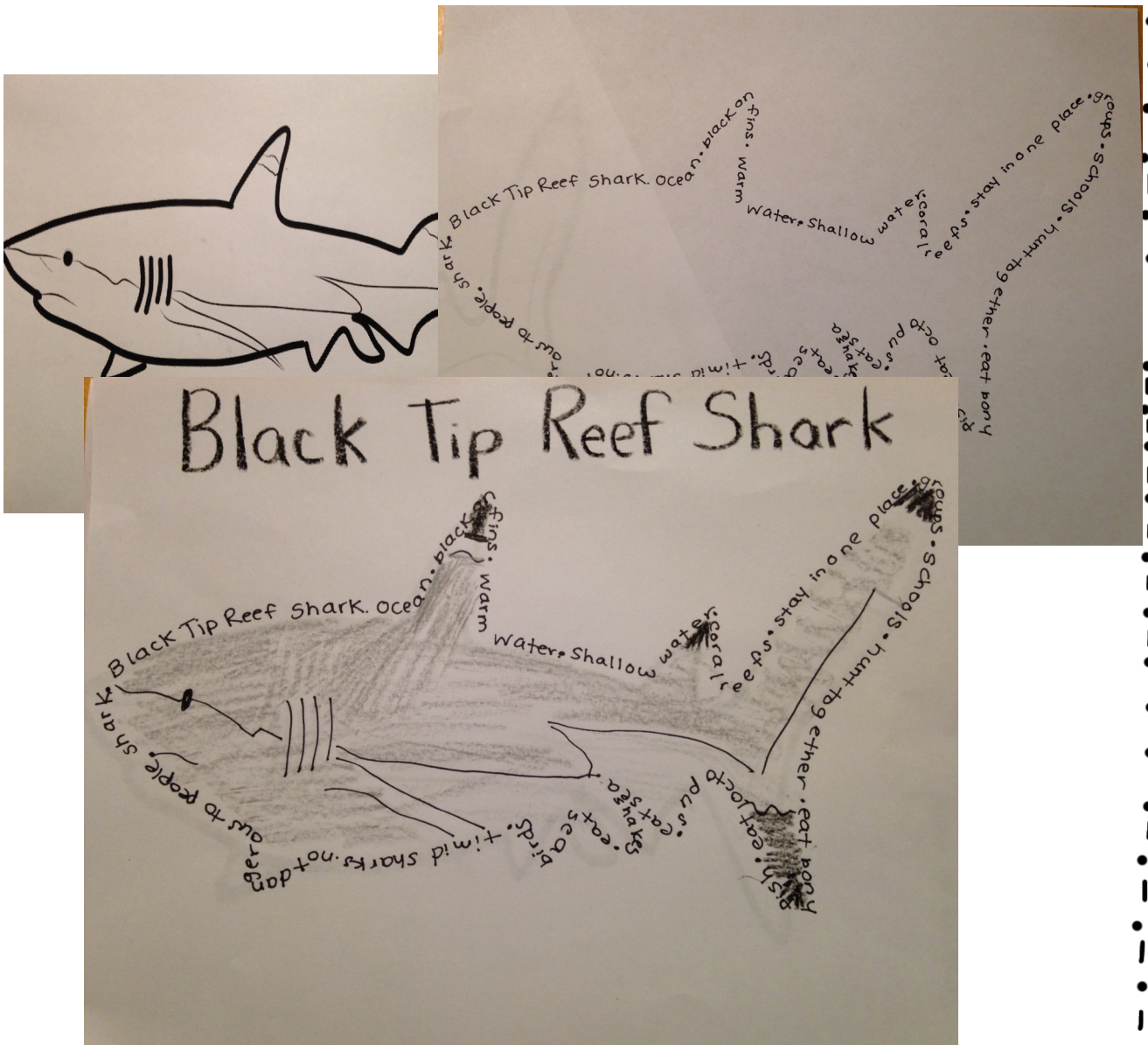
What do YOU think?

Do you want to go diving in a shark cage?

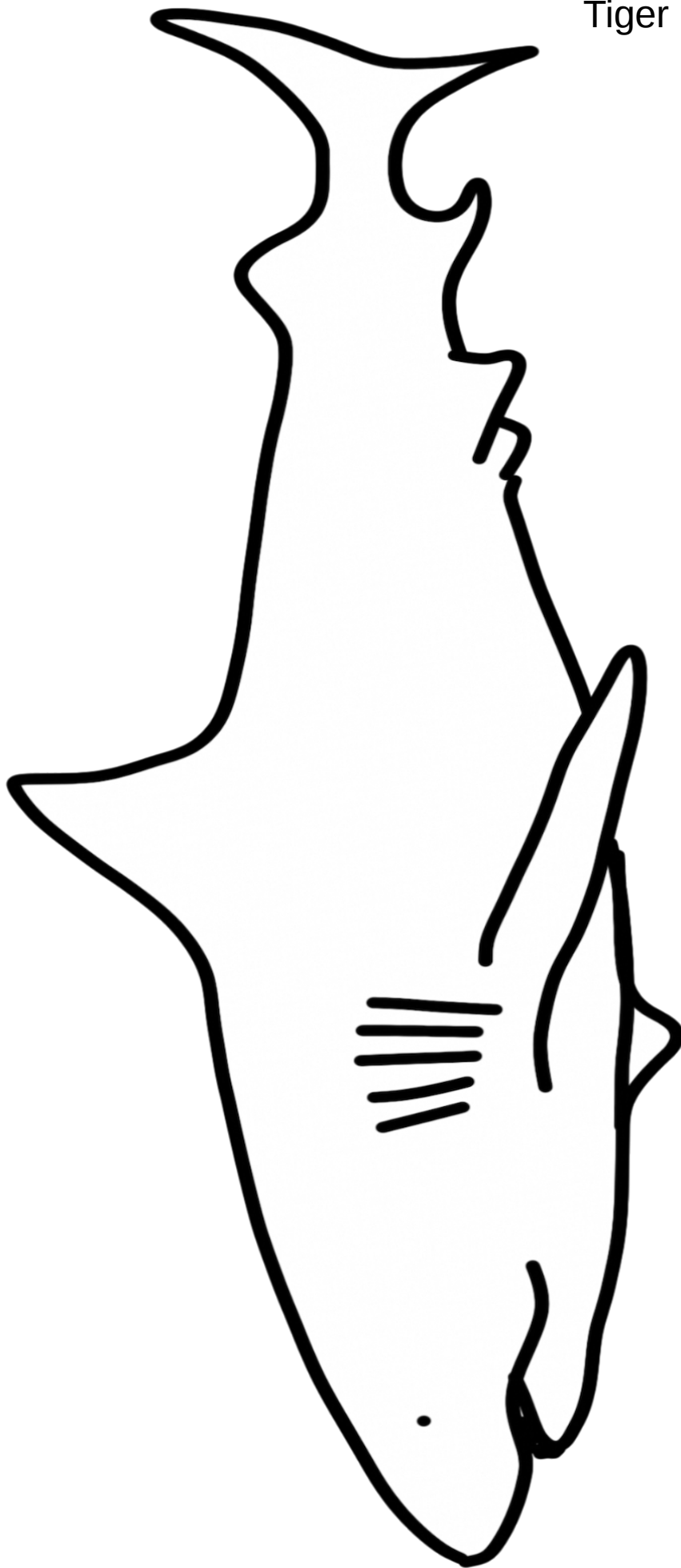


Shape Poem Project

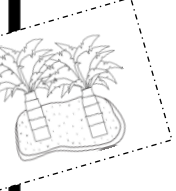
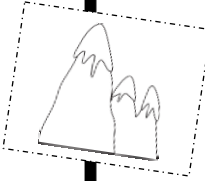

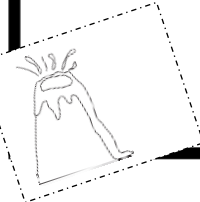
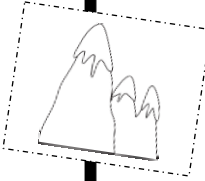

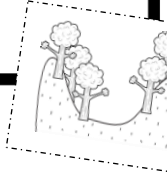
- *Make a list of words that describe or tell about sharks (or you can have them write about a certain type of shark).
- *Then, place a piece of paper over the provided blacklines of the sharks.
- *Write the words around the outside of the shark outline to create the shape of the shark with your describing words.
- *If you'd like, trace or add details and color.



Tiger Shark



Landforms – KWL Chart

KNOW	WOULD like to know	Learned
   		 

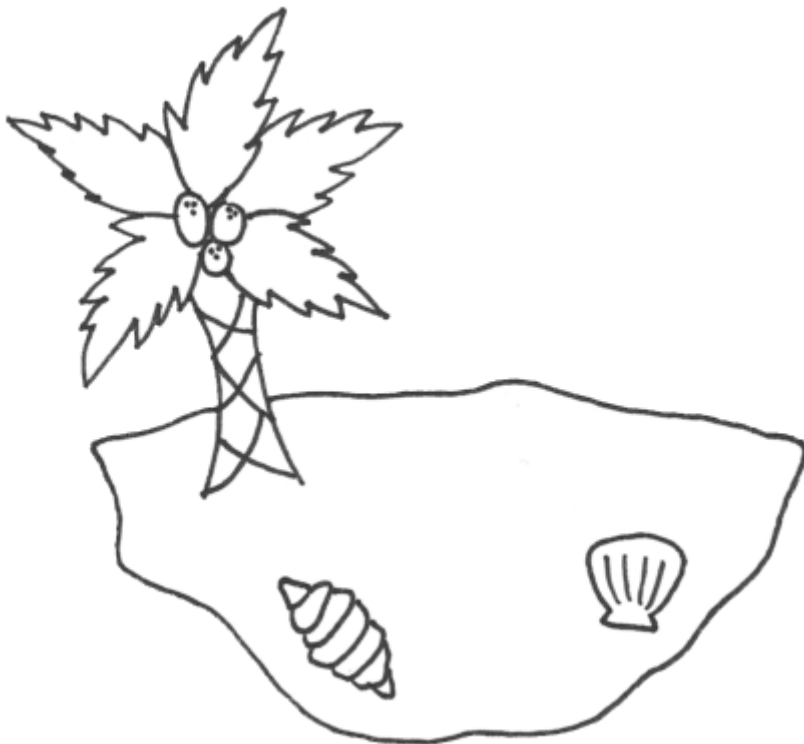
My Landform Dictionary

By: _____



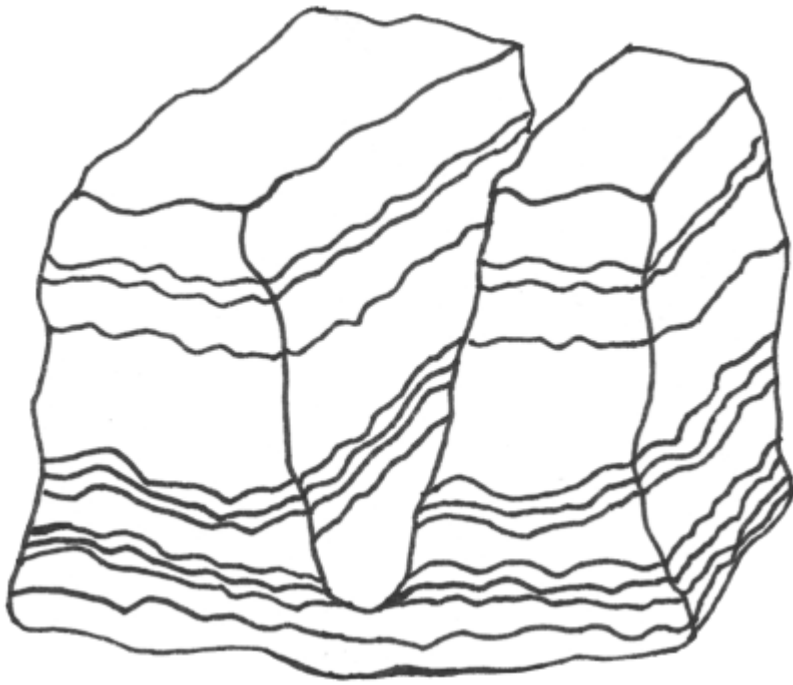
Archipelago

A large group or chain of islands.



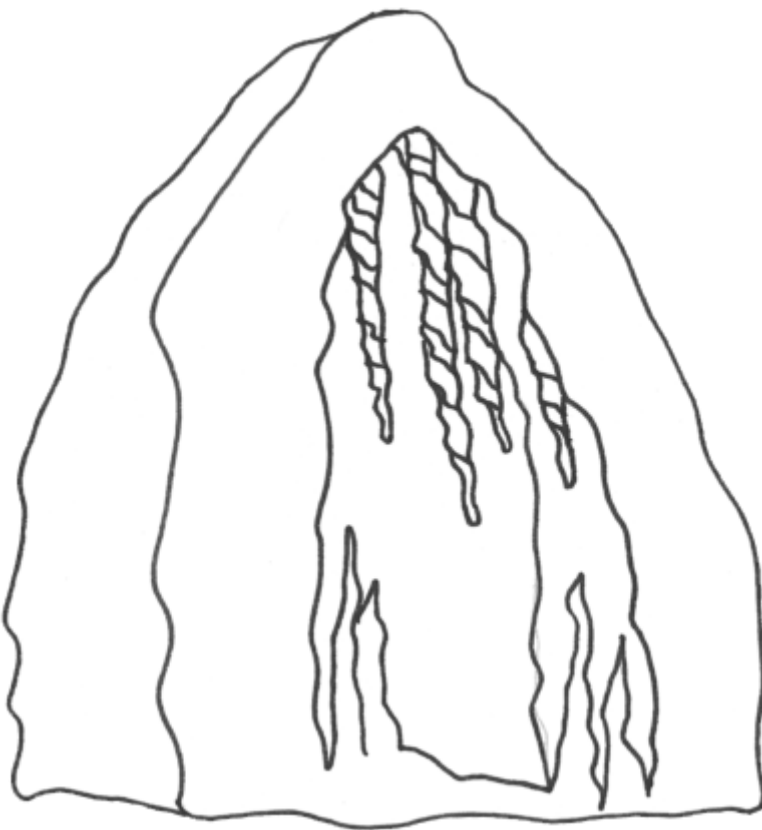
Beach

An area of sand or pebbles along the shore.



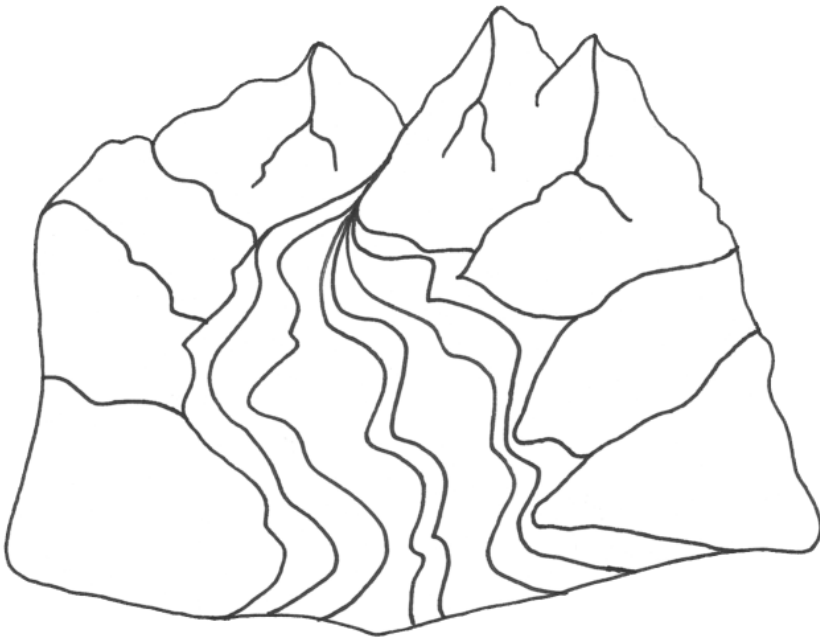
Canyon

A deep valley with steep sides, often with a stream running through it.



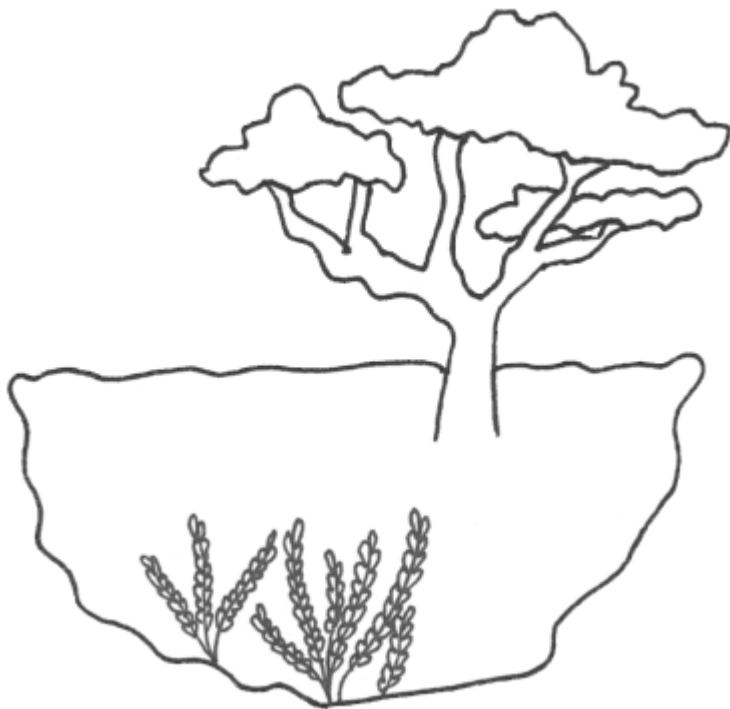
Cave

An opening in the earth, typically in a hill or mountain.



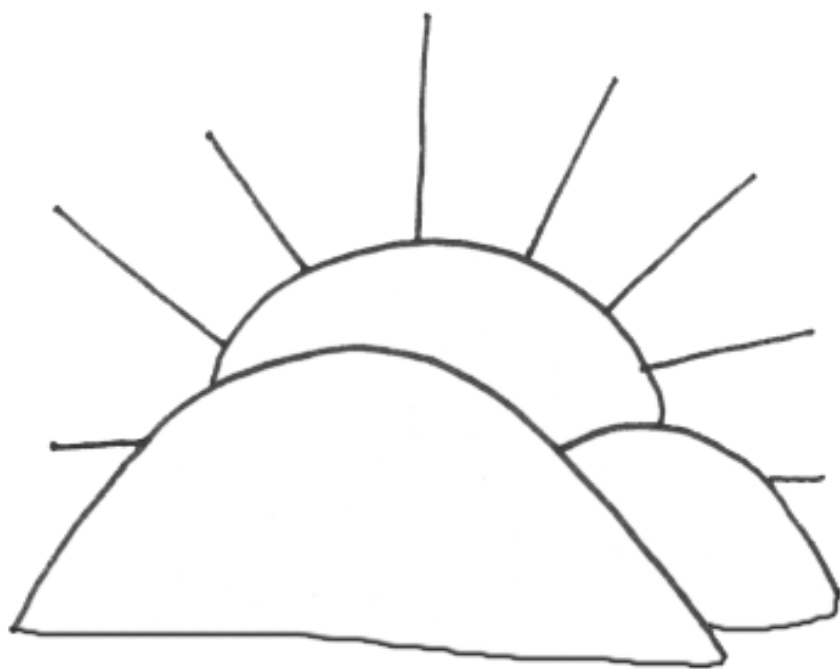
Glacier

A large mass of ice, formed from falling snow, and descending slowly down a mountain.



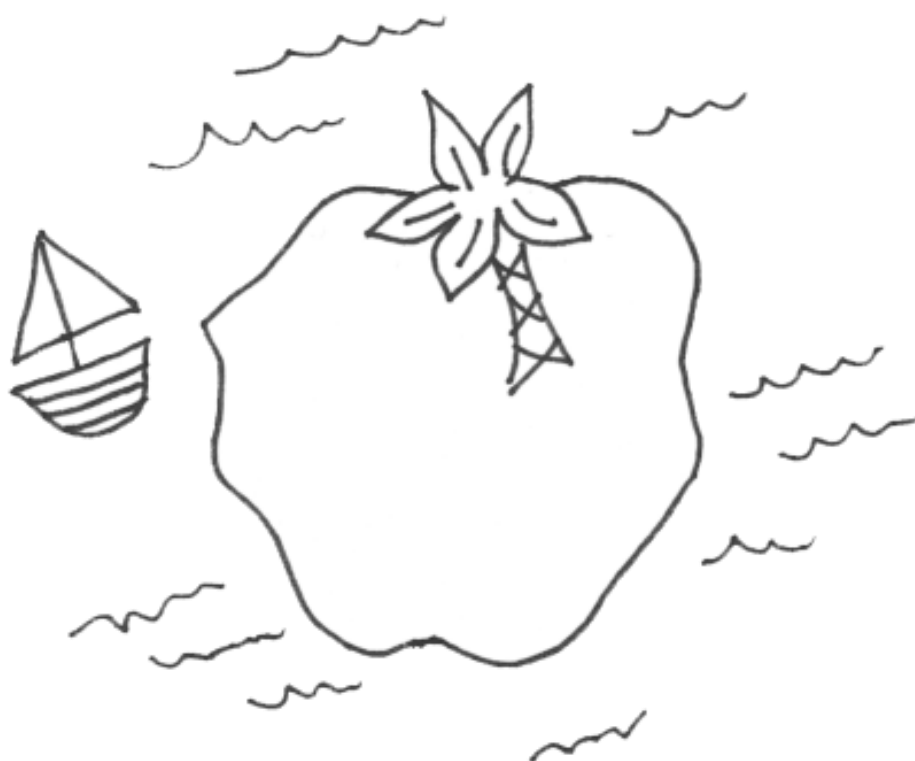
Grassland

Land with grass growing on it, such as a pasture or field.



Hills

**A mound
of earth
smaller than
a mountain.**



Island

**An area
of land
completely
surrounded
by water.**



Lake

**A larger
body of water
surrounded
by land.**

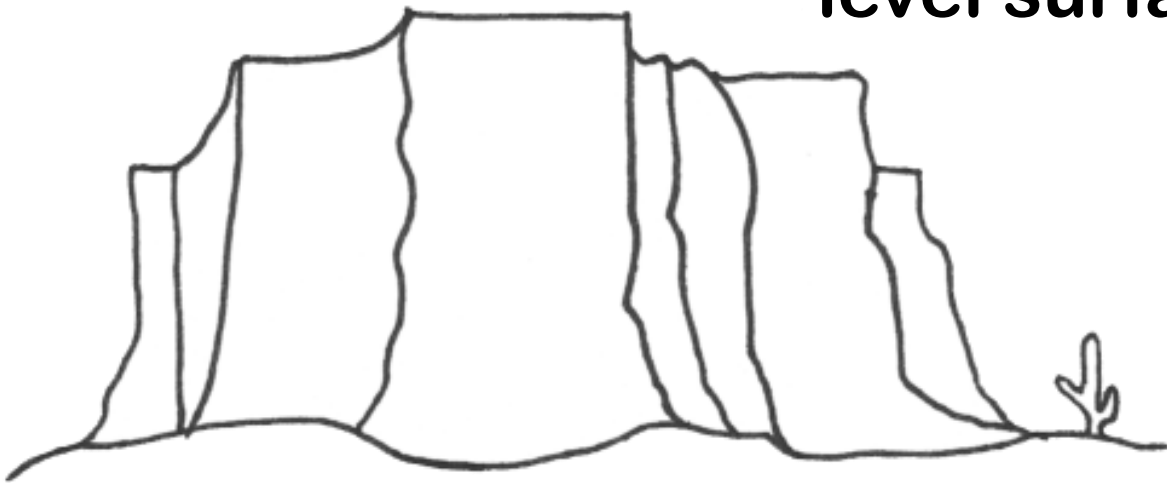


Mountains

**A large
mound of
earth, usually
larger than
2,000 feet high.**

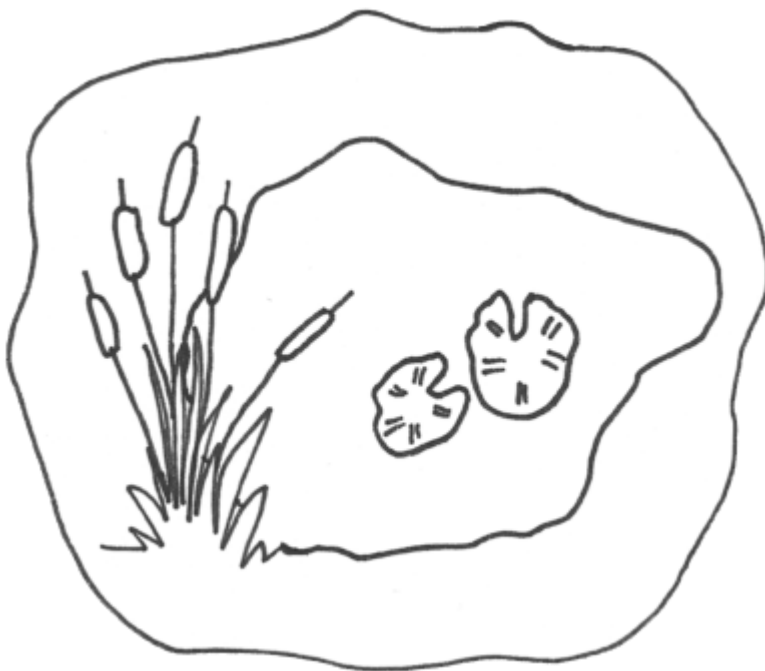
Plateau

An area of
raised land with a
level surface.



Pond

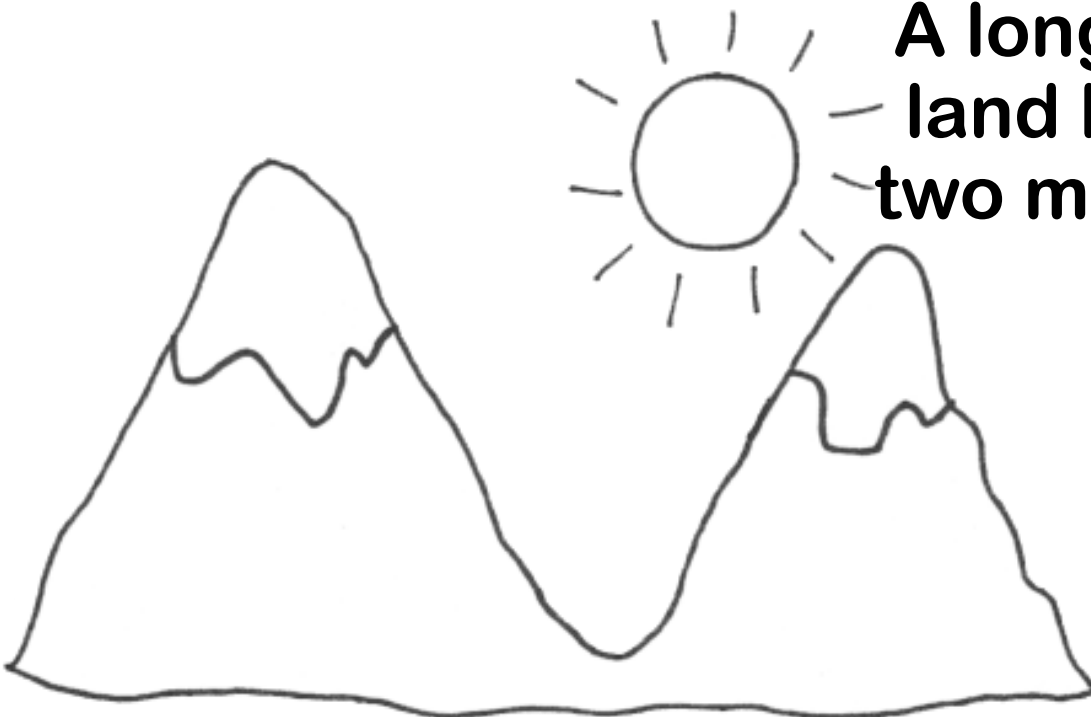
A small body
of water,
sometimes
man-made.





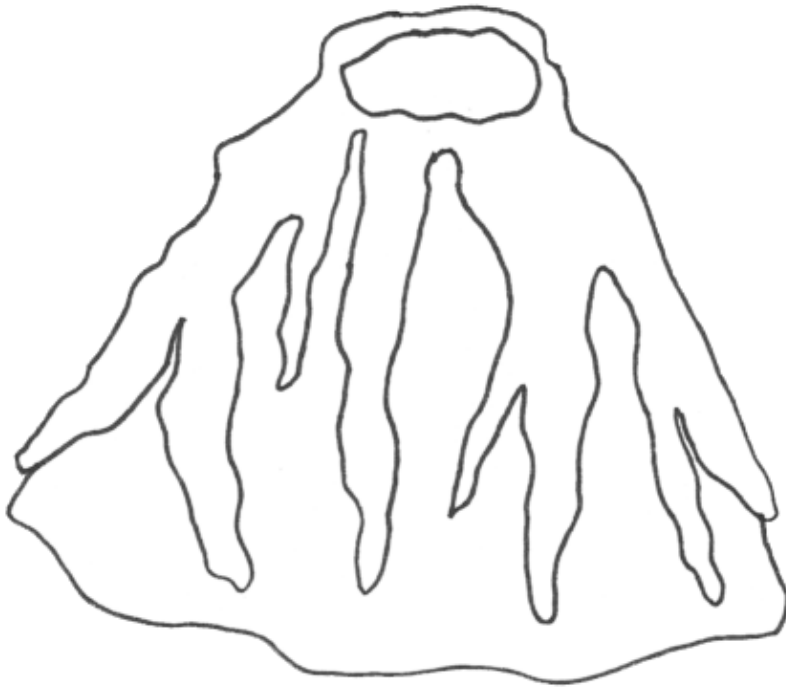
River

**A large stream
of water
flowing in a
certain course.**



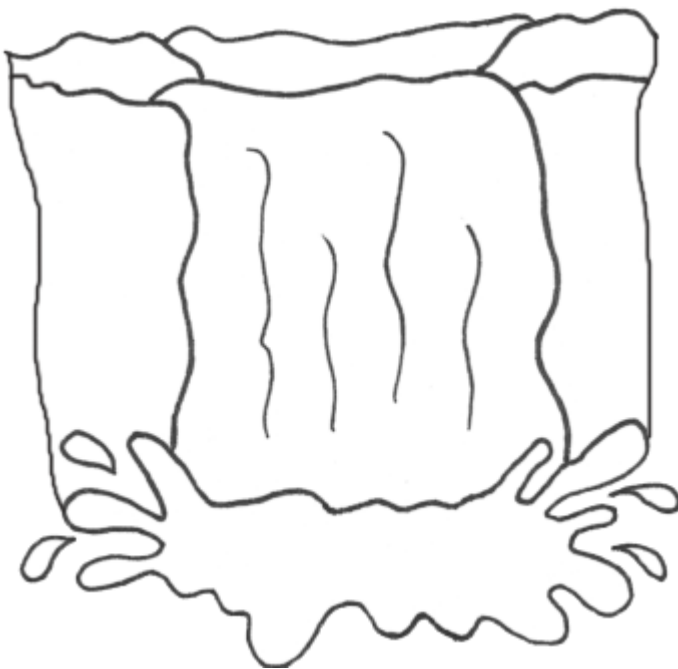
Valley

**A long area of
land between
two mountains.**



Volcano

A mountain with a crater at the top through which lava or ash can flow through.

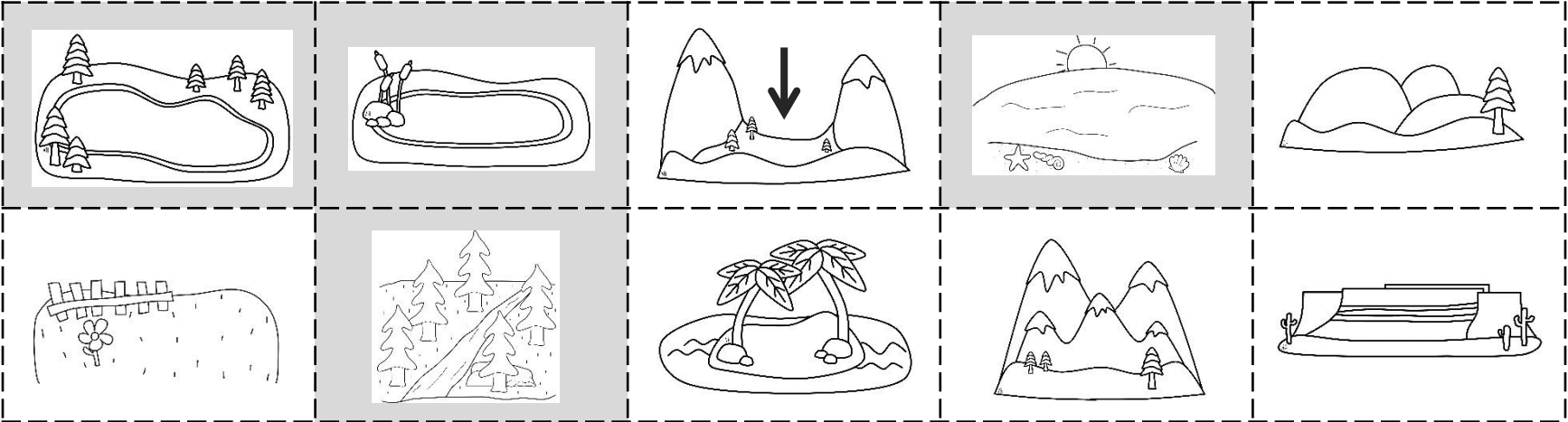


Waterfall

A steep flow of water from a great height.

Landforms and Bodies of Water

mountain	valley	plateau	plain	hill
island	ocean	lake	pond	river



Landform

Plate Model

You Will Need:

- Salt dough
- Plastic plate
- Toothpicks with paper
- Paint

Directions:

1. Squish your dough until it is no longer sticky.
2. Form the dough into an area of land with at least 4 landforms.
3. Label the landform using a toothpick label.
4. Paint your landform.

Salt Dough Recipe

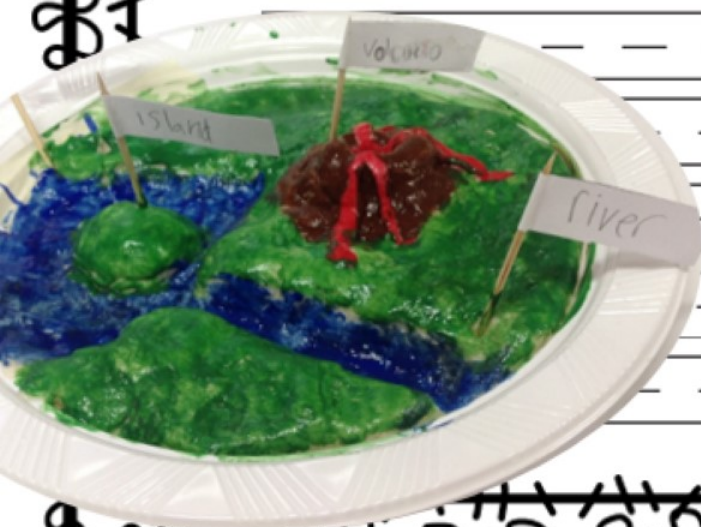
Ingredients:

- $\frac{1}{2}$ cup salt
- $\frac{1}{2}$ cup water
- 1 cup flour

Directions:

Mix together all ingredients.
If mixture is too sticky, add a little more flour.

Write down the landforms you used below.



Landform

Plate Model Map

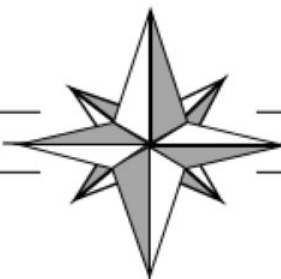


Directions

1. Look at your plate model.
2. For each landform you used, think of a symbol.
3. Draw and label the symbols in the map key.
4. Use the symbols to draw your plate model on the paper map.
5. Make sure to fill in the compass rose.

Map Key

<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____



Compass Rose

Name: _____

Draw a Landform

Turn each line into a landform. Make sure to label your drawing.



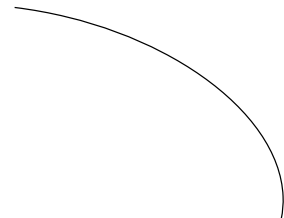
Landform: _____



Landform: _____



Landform: _____



Landform: _____



ENRICHMENT ACTIVITIES

This section has different "choice boards" for fun enrichment activities you can do at home!

*You can do any of these activities whenever you want to exercise your mind and body!

Extra activities not included:

*Gonoodle App- TONS of fun activities to keep you active and moving!

*Visit a museum, zoo, or aquarium virtually! So many different museums and zoos are offering virtual tours and live streaming. Google a few and check them out!

Museums

Smithsonian

National Museum of Natural History

NASA

Metropolitan Museum of Art

National Museum of the United States Air Force

Museum of Fine Arts, Boston

Zoos and Aquariums

The Cincinnati Zoo

San Diego Zoo

The New England Aquarium

Monterey Bay Aquarium

Atlanta Zoo

National Aquarium

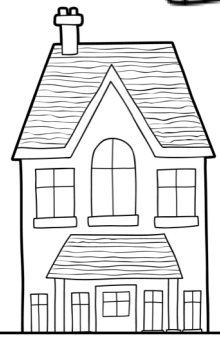
Georgia Aquarium

Houston Zoo

Directions: Color in each block as you complete it. See if you can complete all of the tasks.

B	I	N	G	O
Physical Activity Do 20 jumping jacks Run in place for 1 min. Do 20 jumping jacks	Journaling Write or draw about your favorite movie	Reading Read a book for 20 min.	Play Play a game with a family member	Create Make a card for someone (birthday or thank you)
Create Draw a picture	Home Help to fold the laundry	Play Play a game with a family member	Journaling Write or draw about your favorite book	Reading Read a book for 20 min.
Play Teach a game to a family member	Reading Read a book for 20 min.	Free Choice	Home Help to wash the dishes	Physical Activity Do 20 jumping jacks Run in place for 1 min. Do 20 jumping jacks
Home Help someone to make a meal	Play Play a game with a family member	Physical Activity Dance for 10 min.	Reading Read a book for 20 min.	Acts of Kindness Complete 10 Acts of Kindness
Reading Read a book for 20 min.	Physical Activity Sing out loud	Journaling Write or draw about (your choice)	Play Play a game with a family member	Home Help to clean the house

HOME LEARNING MENU week 1

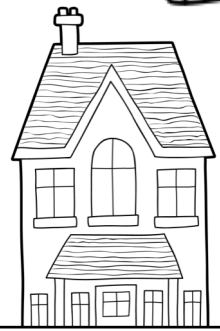


Choose ____ activities to do at home this week..

1. Bake a dessert using an online book or recipe. Follow each step and measurements closely.	2. Play a game like Monopoly, Scattegories, or Yahtzee. Read the directions out loud to the other players.	3. Write a letter to a family member or friend that does not live near you.
4. Use a map to plan your dream vacation. Where would you go? What would you see?	5. Read a book and write a review. Did you like the book? Why or why not? What was the best part? Who else should read it?	6. Turn off all the lights! Grab a book and read with a flashlight.
7. Do some research on the weather in your area for the next week. Record yourself giving a detailed weather report.	8. Make a video of yourself reading your favorite picture book. Send the video to a family member who would also love the story.	9. Download the app, Stack The States, and play the game to learn where the different states are in the United States.

HOME LEARNING MENU

week 2

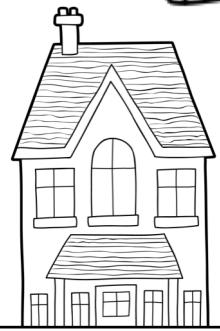


Choose ____ activities to do at home this week..

1. Practice your typing skills on typingclub.com .	2. Create a comic strip to show something fun you did last month. Don't forget conversation bubbles.	3. Use a grocery store ad to plan what you would buy if you had \$35 to spend at the store to make dinner for your family.
4. Plant a seed and research online how to take care of a plant. Make a list of the most important thing that you need to do.	5. Make a creation using Legos. Then list the steps someone would have to follow to make a creation that looks just like yours.	6. Read <u>Alexander and the Horrible No Good Very Bad Day</u> . Then watch the movie. Write about how the book and the movie are similar and how they are different.
7. Hide 5 things around your house. Create a scavenger hunt with written clues or draw a map to help a family member find them.	8. Research the city you live in online. Create a brochure that explains the places to see, places to shop and other things that you can do in the city you live in.	9. Listen to an audio book using getepic.com or audible. Write a review about how you liked or disliked the book.

HOME LEARNING MENU

Week 3

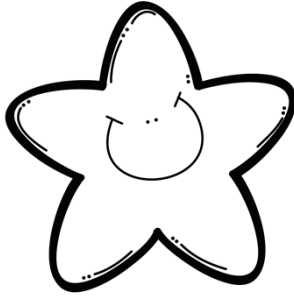


Choose ____ activities to do at home this week..

1. Make your own board game. Include written directions. Play with a friend or a family member.	2. Grab a bag of colored candy such as Skittles or M&Ms. Make a graph of the number of candies in each color. in the bag.	3. Write at least 10 questions and interview a family member or friend. You can do it in person or on the phone.
4. Help a family member to make dinner. Be sure to carefully read all the directions.	5. Choose your favorite ocean animal. Create a PowerPoint slide show or a poster to share lots of fun facts about the animal. Include pictures!	6. Make a fort using blankets and chairs. Enjoy a good book inside of your fort!
7. Spend 30 minutes watching videos and playing games on: kids.nationalgeographic.com	8. Create a schedule for your day. Write what time you will start and end each activity and how many minutes you will be spending on a task.	9. Write a short story about a cat and a dog that are best friends. Draw pictures and make your story into a book.

Physical Activity Choice Tic-Tac-Toe

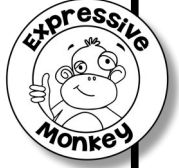
Directions: Choose one math activity to complete each day. Work to get as many sets of three as you can!

Go on a bike ride or a walk.	Race a family member.	Play a sport.
Create an extra long hopscotch with chalk. See how long you can jump without stopping.	Invent your own physical activity game. 	Create your own yoga poses that represent animals.
Play tag with a family member.	Play Simon Says with your family.	Have a dance party to your favorite music.



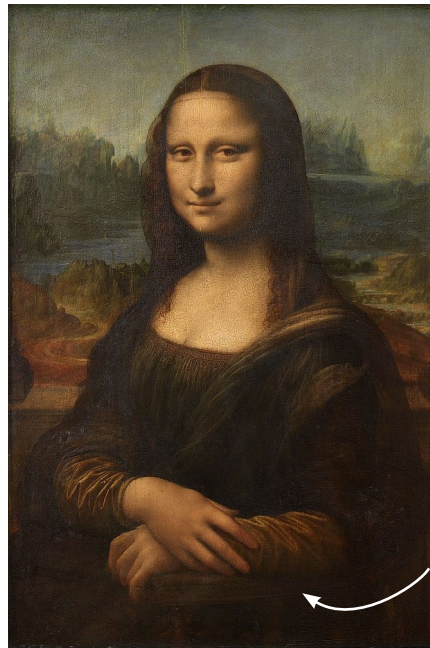
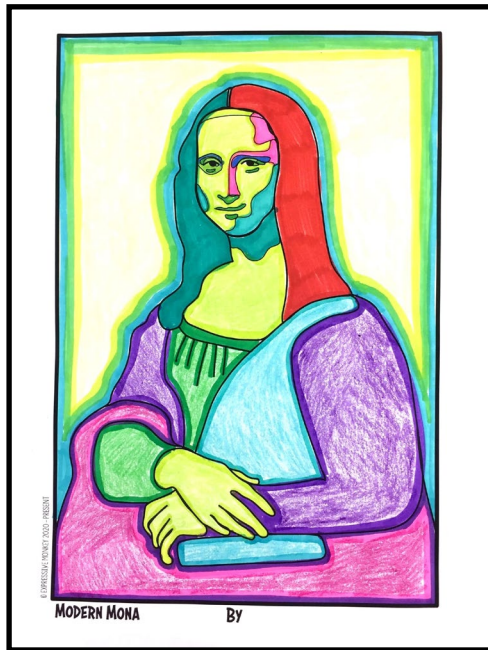
MODERN MONA

This is your chance to give Mona an update! You can see below what the real Mona Lisa looks like. It was painted by Leonardo da Vinci from 1503-1506. (But experts aren't really sure about the date.)



What can you do to make the Mona more modern?
Here are a few ideas:

- Add a caption of what she might be saying.
- Let her attend your favorite kind of event. (Like a concert or game.)
- Add something flying in the sky.
- Make her inside a room.
- Add a hat or give her dress a new pattern.
- Make the colors brighter.
- Put something in her hand.
- Add a little makeup & jewelry.



What do you think is below
her left hand?
A book, a phone, a TV remote?
What will you make it?

Once you've given Mona a modern makeover, go over any pencil lines with colored or black marker lines. Use a combination of markers and crayons to color her in. Even though I used crazy colors in my example, I tried to keep the value similar. For example, her skin is still light and her hair and clothes are darker than her skin or the background.

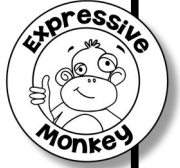


MODERN MONA

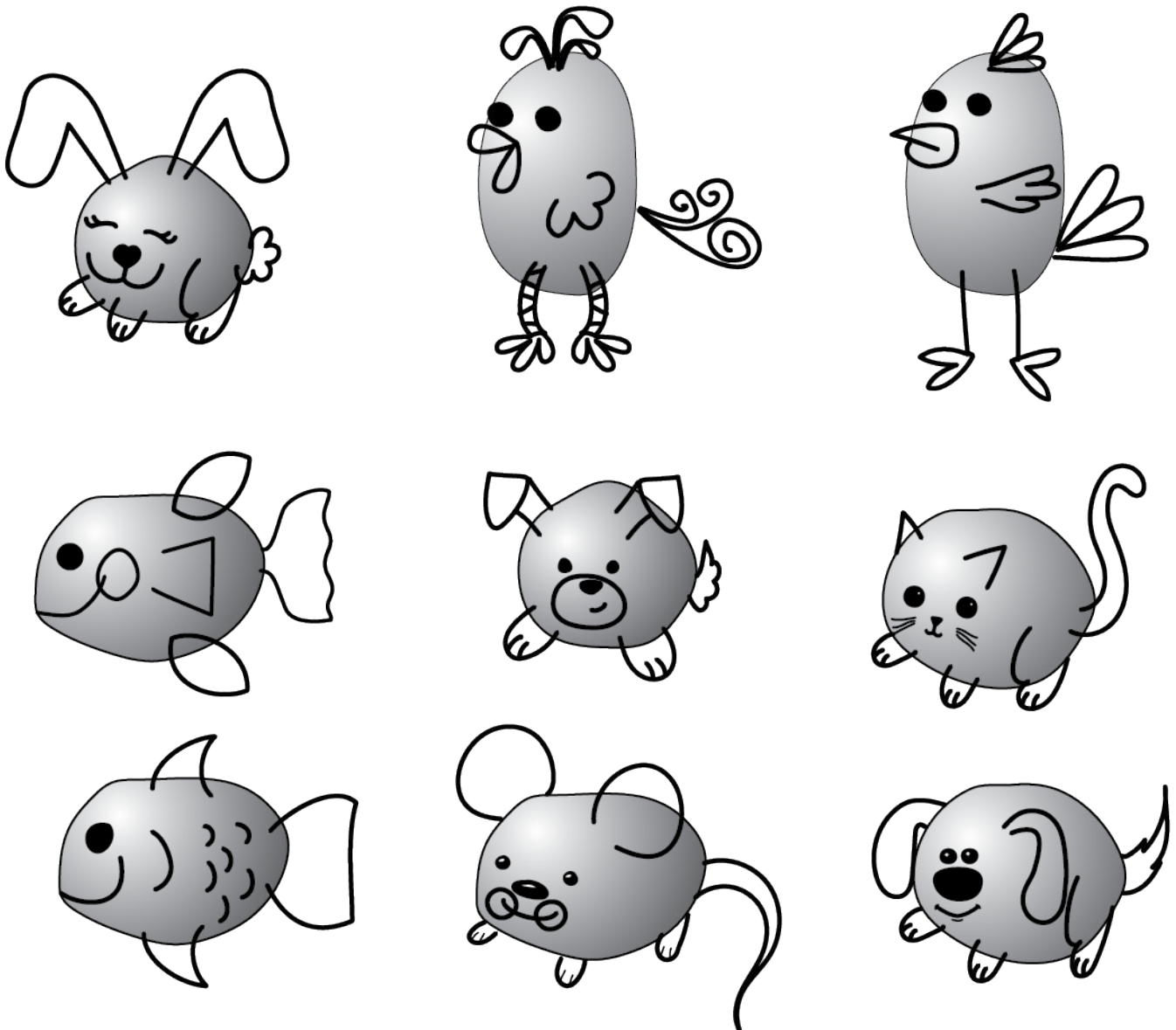
BY

MY PET ROCKS

Have you ever wished you could have a pet rock? Well, even if you haven't this is your chance to make one. On the next page you'll find 4 rocks. Turn them into 4 pets that you already have or 4 pets that you wish you had.

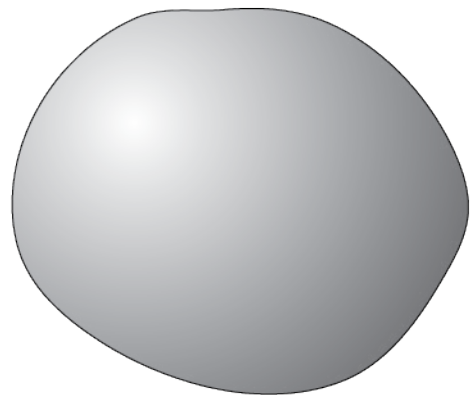
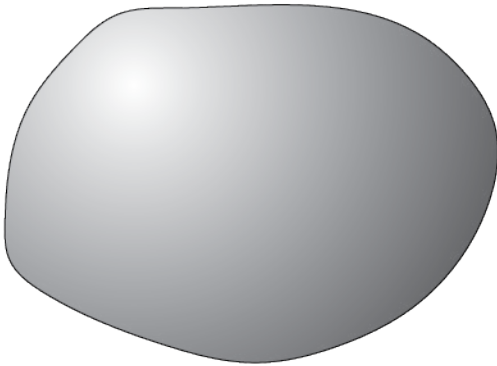
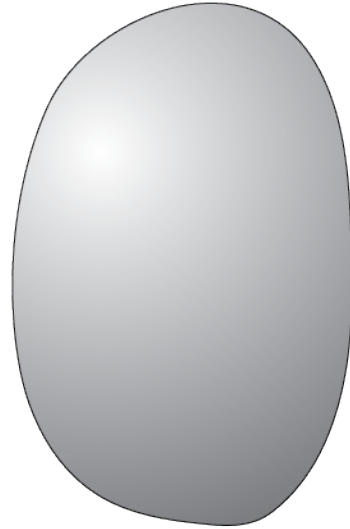
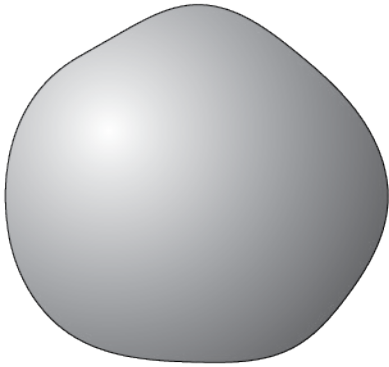


Below are some example of what they might look like. You can also look at your pet, or look at pictures of the animal you want to have as a pet and see how you could turn a rock into that animal.



MY PET ROCKS

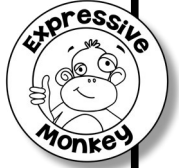
By



PLAY WITH YOUR FOOD

What can you make out of your favorite foods? Arrange the food on your plate by drawing inside the circle. (If you are using a blank paper, just trace a small plate or large lid to make a circle.) Here are some things that you might be able to make with your food:

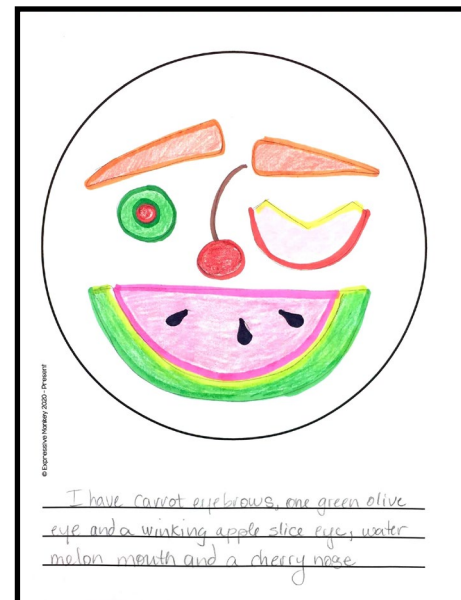
- a face
- an animal
- a landscape
- a cityscape
- outer space
- underwater
- spell a word



Be sure to ask for permission before you play with your real food!

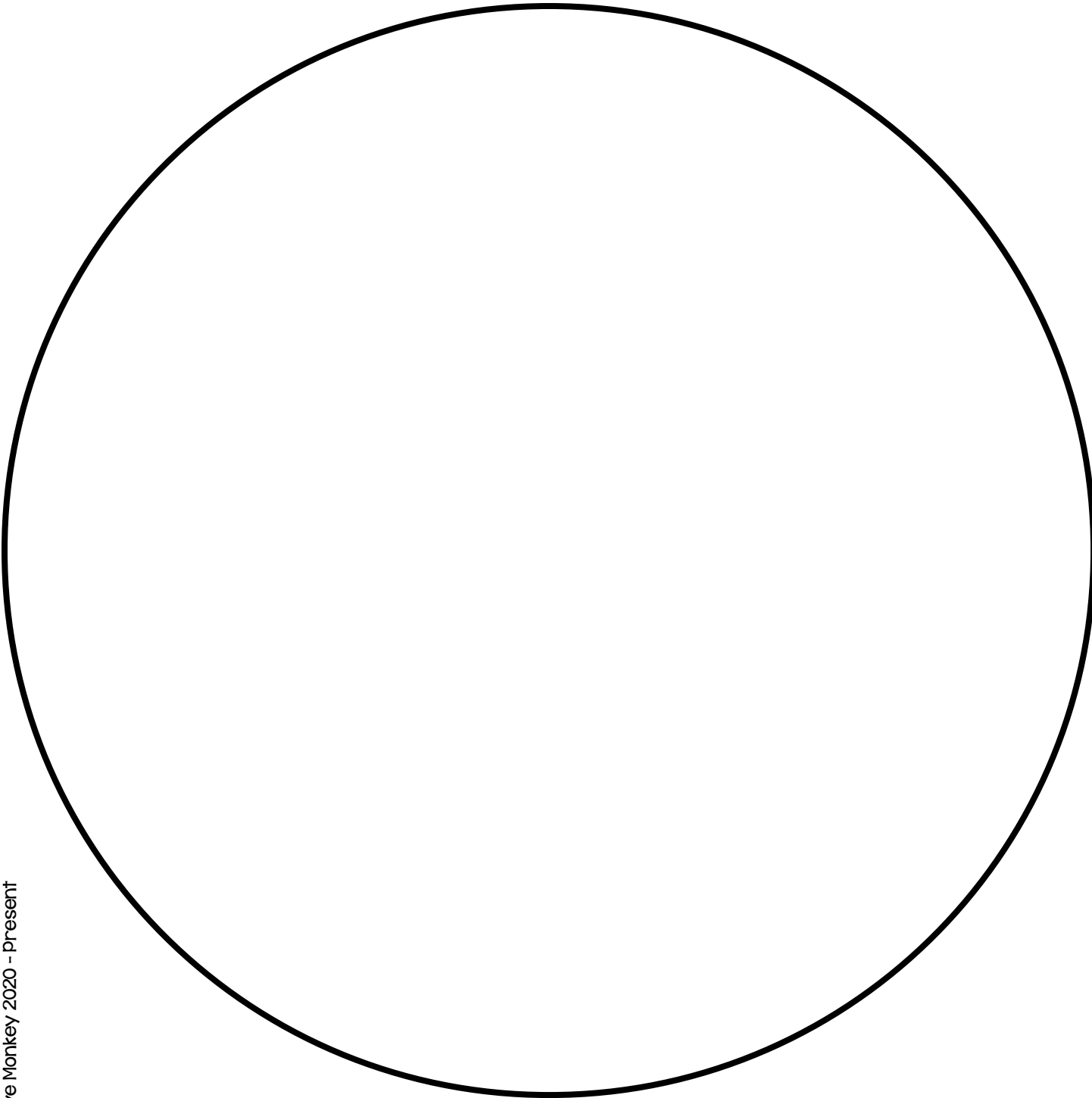


Use markers to outline your drawing. You can use more than one color. Color anything that you want extra bright with a marker.



Color in each object with crayons.

Write about what you made with your food. Tell what food you used and what you made from it.



_____ **BY** _____

Websites for Me

www.starfall.com

www.abcya.com

www.pbskids.org



www.peepandthebigwideworld.com

www.funbrain.com

www.storylineonline.net

www.kids.nationalgeographic.com

www.coolmath4kids.com

